

Regional School District #4 Chester – Deep River – Essex – Region 4

DEEP RIVER BOARD OF EDUCATION

AGENDA

To:Members of the Deep River Board of EducationSubject:Board of Education meeting November 21, 2019Time:Board meeting will begin promptly at 7:00 p.m.Place:Media Center, Deep River Elementary School

Please contact Jennifer Bryan at Central Office - email jbryan@reg4.k12.ct.us_if you are unable to attend.

Mission Statement

We, the communities of Chester, Deep River, Essex and Region 4, engage all students in a rigorous and collaborative educational program. We prepare our learners to be respectful citizens who are empowered to contribute in a globalized society.

- 1. Call to order 7:00 p.m. Superintendent, Brian White
- 2. Election of Officers for 1 yr. terms Supt. White shall open the floor for nominations for the office of chairman

The newly elected Chair shall open the floor for nominations for the following offices: Vice-Chairman Secretary Committee Appointments (Any Standing / Any Ad Hoc Committees as needed)

- **3.** Consent agenda. The following items are to be handled as combined and by single vote. Any Board member may request that an item be pulled out for further discussion.
 - 3.1. Minutes from the regular meeting of September 19, 2019 (encl #1)
 - 3.2. Accounts Payable report (encl #2)
- 4. Student report General update by DRES students
- **5. Public comment**. The public is reminded to state name for the record. Comments should be kept to a maximum of three minutes. Public comment is not intended to be a question and answer period; rather it is an opportunity for the Board to hear citizen comment related to educational matters.

6. Reports and Other Items:

- 6.1. Superintendent's Report B. White
 - a. District update
 - b. Information and communication
- 6.2. Assistant Superintendent's Report *K. Martineau* a. Presentation of 2017-18 Performance Profile Report for DRES (*encl#3*)
- 6.3. Director of Pupil Services Report S. Smalley

6.4. Financial Status Report - K. Allen

- a. Financial Status and Cafeteria Account Update (encl #4)
- b. Discussion and Possible Vote to approve current year transfer of funds

6.5. Principal's Update – C. Strickland

- a. Possible VOTE to accept donation of refurbished Wired On Ear Headphones and Wireless Headphone systems from Sennheiser
- 6.6. Special Education S. Smalley
- 6.7. Food Services Presentation K. Allen
- 6.8. Report on Grants K. Martineau
- 6.9. Student Achievement Assessment Data K. Martineau
- 6.10.Committee Reports (*Chair or designated representative of each Comm.*) a. Joint PK-12 Committees – Policy – *TBD*, Curriculum – *T. Dickson*, Finance – *J. Clark*

Finance	Policy	Curriculum
Sept. 25, 2018	Sept. 17, 2018	Sept. 17, 2018
Oct. 16 th added as well	Re-set to Oct. 15th	Sept. 17, 2010
Nov. 27. 2018	Nov. 12, 2018	Nov. 12, 2018
1101.27,2010	Re-set to Nov. 27th	Set on 2 nd Mon
Jan 29, 2019	Jan. 28 2019	Jan. 29, 2019
Juli 27, 2017	Set on 4 th Mon.	Set on 4 th Tues.
Feb. TBD 2019		
Mar. 19, 2019	Mar. 18, 2019	Mar. 26, 2019
Re-set to Mar. 25th 7 pm	cancelled	
May 01, 2019	Apr. 24, 2019 added	
cancelled	11p1: 21, 2019 added	
May 28, 2019	May 20, 2019	May 14, 2019
	May 20, 201	Set on 2 nd Tues.
Sept. 24, 2019	Sept. 16, 2019	Sept. 17, 2019
Nov. 18, 2019	Nov. 18, 2019	Nov. 19, 2019
Moved to Mon.		

- b. Supervision District Committee Update Chair
- c. DRES Facilities (Buildings and Grounds) Committee M. Morrissey, R. Ferretti
- d. LEARN Committee Update TBD
- e. Other committee reports
 - e.1 Ad Hoc School Security Committee Advisory Committee -
 - e.2 Discussion regarding any Pending Policies standing item

The First Reading of this policy were held at Oct. 3rd Joint BOE meetings – the Second Reading and possible Vote to approve will be at the December 3rd Joint BOE meeting:

Policy #5114 Suspension/Due Process (encl #5)

7. Public comment.

The public is reminded to state name for the record. Comments should be kept to a maximum of three minutes. Public comment is not intended to be a question and answer period; rather it is an opportunity for the Board to hear citizen comment related to educational matters

8. Future Agenda Items

- 8.1. Next Joint BOE meeting is December 05, 2019 @ 7:00 p.m.
- 8.2. New BOE Member orientation is Thurs., Dec. 19, 2019 @ 6:00 p.m. in Central Office
- 8.3. Next Deep River BOE regular meeting is January 16, 2020
- 8.4. DRES Budget Workshop I is Wed., Jan., 29, 2020 @ 6:00 p.m. in the DRES Library
- 8.5. DRES Budget Workshop II Tues., Feb. 18, 2020 @ 6:00 p.m. in the DRES Library
- 8.6. DRES Budget Workshop III Thurs., Feb 27, 2020 @ 6:00 p.m. in the DRES Library
- 8.7. BOE Self-Evaluation (TBD)
- 9. Adjournment



Regional School District 4 Chester – Deep River – Essex – Region 4 <u>Boards of Education Committees</u> – School Year 2019-20 (Updates in Progress)

⁷ al Excellence													
Joint BOE Standing Committees (standir													
*Joint PK-12 Policy Sub-Committee		mas) CH(TBD/Scherber) DR(Resnis											
*Joint PK-12 Curriculum Sub-Comm.		/Stack) CH(Bibbiani/Fearon)											
*Joint PK-12 Finance Sub-Committee		; Stack Alt.) CH (TBD/Englert) DR											
Supervision District Committee (2 yr		1 / Cavanaugh 21 / Stack 21) CH											
terms end in Nov. of the year listed after each name)	DR (Weglarz 21	/ Ferretti 21 / Morrissey 21) ES (Fitton 21 /McClusk	tey 21 / Se	eidman 21)								
Joint Ad Hoc Committees (ad hoc com	mittees meet fo	r a designated period or as need	led)										
Personnel & Negotiations			Contract of	duration	Initiate negotiations								
- Joint BOE Teacher negotiations		mas/Fitton.) CH (TBD/Englert Alt.)	Expires	7/2022	6/2021								
		Veglarz Alt.) ES (Fitton/Watson)		-	0/2010								
 Joint BOE Administrator negotiations Joint BOE Paraeducator negotiations 		as ABOVE for Teacher negotiatio		s 7/2020	<u>9/2019</u> <u>3/2019</u>								
		as BELOW for Net Tech et al. mas/Fitton) CH (Fitzgibbons, TBD)	Expires Expires		3/2019								
 Joint BOE NetTechs et al negotiations (ElemSec/Elem Nurses/ElemNetTech/R4NetTEch/ElemCustodians) 		erretti Alt.) ES (Fitton/Watson)	Explies	//2021	5/2021								
- Cafeteria (all schools)	Construction of the second sec		Expires	7/2020	3/2020								
Public Relations & Community Outreach	R4(TBD/TBD), CH (Bibbiani), ES (Seidman),	OR (Wegalarz/TBE))									
Technology		(Englert), ES (Seidman), DR (TB											
School Calendar		Daniels), CH (Englert), ES (Mc		<i>.</i> .									
LEARN Joint BOE representative(s)		Cavanaugh Alt.), CH(Myers), ES											
School Security Advisory Committee		glarz/Cavanaugh), CH(Greenberg-			ton)								
Tuition Committee		(TBD), DR (Morrissey), ES (Mc			<u>``</u>								
RFP Transportation Bid Review		aniels/Fitton), CH (Englert), DR (V											
RFP Legal Bid Review		aniels/Fitton), CH (Bibbiani), DR		dman/Fitte	on)								
Wellness Committee (Food Services)	R4(Brookhart)	, CH (Scherber), DR(Weglarz), E	S(IBD)										
Individual BOE Ad Hoc Committee Chester BOE	s (ad hoc comm		riod or as needed)									
Facilities		Englert											
Internal Marketing		TBD											
РТО		Greenberg-Ellis											
CATV Advisory Council (Cable TV)		For Discussion											
Deep River BOE													
Facilities		Morrissey/Ferretti											
РТО		rotating											
School Improvement Team		rotating Weglarz											
CATV Advisory Council (Cable TV)		Weglarz TBD											
Essex BOE													
Building		Seidman											
РТО		Rotating											
School Improvement Team		TBD											
Essex Foundation		McCluskey / Fitton											
Communications		Rotating											
CATV Advisory Council (Cable TV)		Fitton											
Region 4 BOE													
Personnel & Negotiations		Cont	ract duration	Initia	ate negotiations								
 R4 Secretaries/Nurses 			ires 7/2020		3/2020								
 R4 Custodians 		*	res 7/2020		3/2020								
R4 Audit & Finance		TBD/TBD			2,2021								
R4 Financial Task Force		Sandmann/Clark/Daniels/Clyma	5										
School Improvement Team		TBD/TBD/TBD	3										
R4 Grounds and Buildings Maintenance and Overs	ight Committee	Sandmann/Weglarz											
R4 Building Committee	ignt Committee	TBD/TBD											
R4 Educational Foundation													
		TBD	/L-Loog go										
Region 4 Extra compensation points committee		Clymas/Fitton/Daniels (only 1	rep needed)										
Public Relations & Outreach		TBD											
R4 Safety		TBD											
R4 Facilities Study Committee		TBD											

DEEP RIVER BOARD OF EDUCATION

Welcome to tonight's meeting of the Deep River Board of Education. We appreciate your interest and attendance.

WHO WE ARE:

We are fellow residents of Deep River, elected by the community to serve 4 years (5-4 rotation) without compensation.

Lenore Grunko	2021	Paula Weglarz	2023	Tracy Dickson	2023
Robert Ferretti	2021	Miriam Morrissey	2023	Vacancy	2023
Mary Campbell	2021	Scott Hallden, appt. 'til No	ov. 2021 (of 2021 term)	Vacancy	2023

Our contact information is listed in the school calendar and the school web site. Our annual goals are also listed on the school web site (www.reg4.k12.ct.us).

We are assisted in the meeting by our school administration:

Brian J. White, Superintendent of Schools **Kristina Martineau, Ed.D.**, Assistant Superintendent Christian Strickland, Principal Kimberly Allen, Business Manager,

Our board clerk is Ms. Kelley Frazier.

HOW YOU CAN CONTRIBUTE AND PARTICIPATE:

We typically have two "audiences of citizens" during the meeting. During this part of the meeting, you can make comments, suggestions and ask questions. We ask you to limit comments to 3 minutes. If you share a common topic with others, we encourage the use of a single spokesperson for the group. As the intention of the audience of citizens is for the Board to listen to you, the Board may not respond immediately since we may not have discussed or taken a position on the topic...please don't take this as a sign of disinterest. Our standard of courtesy and respect for the opinions of others is the same as the one expected of our students.

We encourage written input to the Board to include suggestions on future agenda items. Upon request, letters can be read at the meeting as long as they focus on issues or policies and not people.

While we value your input, please know the Board of Education meeting is a "Meeting in Public" and not a "Public Meeting." We appreciate your helping us accomplish our agenda in a time effective manner.

REGULAR MEETINGS:

Our regular meetings are normally held on the third Thursday of every other month, unless there is a conflict with school vacation. In addition we participate in meetings of the Joint Board of Education Committee every other month along with the Boards of Education of Chester, Deep River and Essex. Our agenda is posted at the town hall and on the school website (www.reg4.k12.ct.us).

EXECUTIVE SESSION:

The Board may occasionally meet in "Executive Session." This closed-door meeting is for discussing items of a sensitive nature, such as personnel issues or negotiation strategy.

SPECIAL MEETINGS:

Special meetings may be called with 24 hours advanced notice, to discuss specific items. The agenda will be posted on the bulletin board by the cafeteria and the meeting will be limited to those items.

We appreciate your attendance this evening and invite your continued interest on behalf of the children and residents of Deep River.

THESE MINUTES ARE SUBJECT TO BOARD APPROVAL AT THE NEXT BOARD OF EDUCATION MEETING DEEP RIVER ELEMENTARY SCHOOL BOARD OF EDUCATION September 19, 2019 7:00pm

The regular meeting of the Deep River Board of Education was held on Thursday, September 19, 2019. In attendance were Miriam Morrissey, Paula Weglarz, Robert Ferretti, Dave Berardis, Lenore Grunko, Tracy Dickson and Mary Elizabeth Massey. Also in attendance were Mr. Brian White, Superintendent, Kristina Martineau, Assistant Superintendent, Kim Allen, Business Manager, Christian Strickland, Principal. Absent: Imran Munawar

CALL TO ORDER

The meeting was called to order by Chair Weglarz at 7:00p.m.

CONSENT AGENDA

Upon a motion duly made by Miriam Morrissey and seconded by Tracy Dickson the Deep River Board of Education unanimously **VOTED** to approve the minutes from the regular meeting of May 16, 2019 and the Special meeting of August 1, 2019 and the Accounts Payable report.

STUDENT REPORT

Report held until November 2019 meeting.

Park and Rec is coordinating a bus trip to *To Kill a Mocking Bird* on October 9th. The Region 4 Foundation will have the annual Jingle Bell Run on December 14th.

REPORTS AND OTHER ITEMS:

SUPERINTENDENT'S REPORT

District Update

It has been a great opening to the school year. Mr. White would like to recognize the staff and administration for a great start to the year.

Staffing Update

Mr. Strickland introduced new staff at Deep River Elementary School.

Assistant Superintendent's Report General Update

Ms. Martineau noted that content areas with an emphasis on priority standards were focused on over the summer. Curriculum was reviewed along with learning and assessment practices across all grade levels. The K-5 Report Card Committee has been reviewing the Connecticut standards. The Committee will develop a timeline for the pilot and implementation phases. Assessments are being discussed. Our curriculum has been aligned with the Next Generation Science standards for all grade levels. Professional Development for the three days before the start of the year was well received.

Director of Pupil Services Report – S. Smalley

Ms. Smalley noted that the summer was successful. The high school students who participated in the vocational program were paid. At the high school level students are being brought back to allow them to participate in the many curriculum options. Board members may ask questions as to how outplacements affect their budget.

REPORTS:

Financial Status Report – Ms. Allen

Deep River ended the last fiscal year with a surplus unaudited of approximately \$99,746 which includes the MBR appropriation. Ms. Allen will keep the Board apprised of changes as they occur. Please email the Superintendent with any questions.

Financial Status and Cafeteria Account Update

Ms. Allen gave a brief update on the financial status for Deep River Elementary School. Various line item detail was discussed. Trends indicate a surplus for the end of the year. Historical trend data will be reviewed when developing the budget. Ms. Allen will remain vigilant of any unforeseen circumstances and we will keep the Board informed of any developments as they arise.

Discussion and Possible Vote to Approve Year End Transfer of Funds

Upon a motion duly made and seconded the Deep River Board of Education unanimously **VOTED** to approve the recommended budget transfers as presented by the Business Manager.

Principal's Update

Update on 2019-20 School Year Opening

Mr. Strickland gave a brief update. The Park and Rec program was housed in the school over the summer. The Home/School Learning Experience will begin in October and the Mystic Aquarium will come to the school with a program. The Building and Grounds Committee have worked on many projects this summer. The Security upgrades are being completed. PA speakers outside are functioning.

Possible VOTE to Accept Donation of \$100 from the Deep River/Chester Lion's Club to be used at the Discretion of Administration

Upon a motion duly made and seconded the Deep River Board of Education unanimously VOTED to accept the \$100 donation from the Chester Lions Club to be used at the discretion of the Principal.

OTHER COMMITTEE REPORTS Supervision District Committee Update

Committee Reports

Finance - Next meeting is September 24, 2019. Financial policies will be reviewed this year. Curriculum – Reviewed the standards for World Language and what it looks like at different levels.

Policy – Reviewed the policy on Suspension and Expulsion. The other policies were Region 4 specific.

OTHER COMMITTEE REPORTS Supervision District Committee Update

The next meeting is in October.

DRES Facilities Building and Grounds

The status of the roof and smoke detectors was discussed. The gym and library lighting will be updated over Rosh Hashanah.

LEARN

No report available.

Joint Ad Hoc School Security Advisory Committee

A meeting will be held next week. Alice training is being assessed and additional training will be reviewed for best practice. The community and parents need to be comfortable with this training. The roll out of the Raptor software will be done in some district schools. Deep River will not have this at this time. Security projects previously proposed will be done at the Middle School after the scope is reassessed.

Discussion Regarding any Pending Policies

First Reading of these policies were held at the June 6th Joint BOE meetings – the Second Readings and Possible VOTEs to approve will be done at the October 3rd Joint Board of Education meeting Policy #3300 Purchasing Authority Policy #3453 Student Activity Policy #5141.21 Administering Medication

PUBLIC COMMENT

No Comment.

FUTURE AGENDA ITEMS

- Next Joint BOE meeting October 3, 2019 at 7:00pm
- Next Deep River BOE Meeting is November 21, 2019 at 7:00pm
- BOE Self-evaluation (TBD)

ADJOURNMENT

On motion duly made and seconded the Board unanimously **VOTED** to adjourn at 8:40pm.

Respectfully Submitted,

Kelley Frazier, Secretary

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** END OF REPORT - Generated by Dawn Pearson **



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			UNCLEARED	2, 323:57 4, 1134:65 4, 1134:65 4, 1134:65 1, 1329:65 1, 1329:61 1, 1329:61 1, 1329:61 1, 1324:35 1, 1124:36 1, 1124:36 1, 1124:36 1, 1124:36 1, 1124:36 1, 1124:36 1, 1124:36 1, 1124:36 1, 1124
	REGIONAL SCHOOL DIST # 4 AP CHECK RECONCILIATION REGISTER	1040	VENDOR NAME	 002467 ALLSTON SUPPLY CO INC 002836 AMAZON/SYNCB 002108 BOOKSOURCE 002108 BOOKSOURCE 002146 CITIZENS BANK - HEALTH BE 002146 CITIZENS BANK - HEALTH BE 002146 DEEP RIVER HARDWARE CO. 006719 EUTERSOURCE 006719 EUTERSOURCE 006319 EULETT SCHOOL SOLUTIONS 006303 FOLLETT SCHOOL SOLUTIONS 005504 LAWSON PRODUCTS, INC. 007109 FULLETT SCHOOL SOLUTIONS 002504 LAWSON PRODUCTS, INC. 007109 FULLETT SCHOOL SOLUTIONS 002563 FOLLETT SCHOOL SOLUTIONS 002261 SAVEROK LAMN & POWER EQU 001109 FULLETT SEDDIT PLAN 002261 SAVENCK LAMN & POWER EQU 001318 RLESCHOL SUFFICIUT GAS 002318 TELESCHOL SUFFICIUT GAS 003788 ALLISSON VICINO 003788 ALLISSON VICINO 003788 ALLISSON VICINO 003788 ALLISSON VICINO 22 CHECKS CASH ACCOUNT TOTAL
	10/25/2019 09:16 9781dpea	FOR CASH ACCOUNT: 2000	CHECK # CHECK DATE TYPE	78413 78415 78415 78415 78415 78415 78415 78416 78419 78419 78420 78420 78420 10/25/2019 78422 10/25/2019 78422 10/25/2019 78425 10/25/2019 78425 10/25/2019 78425 10/25/2019 78425 10/25/2019 78429 10/25/2019 78429 10/25/2019 78429 10/25/2019 78431 10/25/2019 78473 10/25/2019 78473 10/25/2019 78473 10/25/2019 78473 10/25/2019 78473 78433 10/25/2019 78473 78429 10/25/2019 78478 78478 78478 78429 78429 78425 70025/2019 78478 78478 78429 78420 786700 786700 786700 78070 78070 78070 780700 780700 780700 78070000 780700000000

a tyler erp solution	P apcshdsb	WARRANT NET		102419 19.41	TOTAL: 19.41	02419 26.39	TOTAL: 26.39	02419 5.97	02419 9.39	02419 71.60	02419 4.98	02419 27.96	02419 30.30	02419 38.40	02419 292.11	02419 16.55	02419 11.43	02419 9.49	02419 239.90	02419 71.85	2102419 257.51	
		INV DATE PO WA	INVOICE DTL DESC	10/23/2019 2020186 210 2019 2020 BLANKET	CHECK 78413	10/23/2019 20200023 21C 6 PACK MEAD FIVE STAR SPIRAL N	CHECK 78414	10/23/2019 20200045 2102. SEE ATTACHED TO BE SHIPPED TO:	10/23/2019 20200045 210 SEE ATTACHED TO BE SHIPPED TO:	10/23/2019 20200023 2102 6 PACK MEAD FIVE STAR SPIRAL N	10/23/2019 20200117 2102 [,] SEE ATTACHED BOOK ORDER TO BE	10/23/2019 20200041 210 PEPER DREAMS 24 PACK OF KIDS A	10/23/2019 20200113 2102 SEE ATTACHED ORDER TO BE SHIPP	10/23/2019 20200115 2102 ROCKETBOOK EVERLAST NOTEBOOK -	10/23/2019 20200023 2102 6 PACK MEAD FIVE STAR SPIRAL N	10/23/2019 20200273 2102 I AM NOT A NUMBER BY DR. JENNY	10/23/2019 20200273 2102 I AM NOT A NUMBER BY DR. JENNY	10/23/2019 20200273 2102 I AM NOT A NUMBER BY DR. JENNY	10/23/2019 20200278 2102 USB C HUB	10/23/2019 20200273 2102 I AM NOT A NUMBER BY DR. JENNY	10/23/2019 20200275 210	
	АГ	INVOICE		120487A		454949776883		454994858737	469935768936	589498349865	436838743497	758975345664	499467593848	444385589537	853846396697	439483558988	679939863767	894739837443	484744563748	685797398683	76658447659	
	REGIONAL SCHOOL DIST # 4 A/P CASH DISBURSEMENTS JOURNAL	NAME DEEP RIVER CASH VOUCHER		7 ALLSTON SUPPLY CO IN 100723		5 AMAZON/SYNCB 100732		5 SYNCB/AMAZON 100724	100725	100726	100727	100728	100729	100730	100733	100735	100736	100737	100738	100741	100742	
	10/25/2019 09:15 9781dpea	CASH ACCOUNT: 2000 1040 CHECK NO CHK DATE TYPE VENDOR NAME		78413 10/25/2019 PRTD 2467 Invoice: 120487A		78414 10/25/2019 PRTD 2836 Invoice: 454949776883		78415 10/25/2019 PRTD 2836 Invoice: 454994858737	Invoice: 469935768936	Invoice: 589498349865	Invoice: 436838743497	Invoice: 758975345664	Invoice: 499467593848	Invoice: 444385589537	Invoice: 853846396697	Invoice: 439483558988	Invoice: 679939863767	Invoice: 894739837443	Invoice: 484744563748	Invoice: 685797398683		

			•;;:	• munis a tyter erp solution
10/25/2019 09:15 RE 9781dpea	REGIONAL SCHOOL DIST # 4 A/P CASH DISBURSEMENTS JOUI	4 JOURNAL		P 2 apcshdsb
CASH ACCOUNT: 2000 1040 CHECK NO CHK DATE TYPE VENDOR NAME	DEEP RIVER CASH E VOUCHER	R INVOICE	INV DATE PO WARRANT	NET
			INVOICE DTL DESC	
Invoice: 76658447659			WHERE IS AREA 51?	
Invoice: 449577854437	100743	449577854437	10/23/2019 20200278 2102419 USB C HUB	338.83
Invoice: 535546395955	100744	535546395955	10/23/2019 20200282 2102419 HP UNIVERSAL BON PAPER	29.26
Invoice: 534599585373	100745	534599585373	10/23/2019 20200299 2102419 READING BOOK ORDER	213.31
Invoice: 555569955534	100746	555569955534	10/23/2019 20200275 2102419 WHERE IS AREA 51?	44.77
Invoice: 446484798695	100747	446484798695	10/23/2019 20200300 2102419 SEEDS AND TREES: A CHILDREN'S	19.22
Invoice: 448856598345	100748	448856598345	10/23/2019 20200311 2102419 SMALL DRY ERASE BOARD W/STAND	26.98
Invoice: 456553994969	100749	456553994969	10/23/2019 20200305 2102419 SEE ATTACHED BOOKS TO BE SHIPP	102.62
Invoice: 444467947435	100750	44467947435	10/23/2019 20200305 2102419 SEE ATTACHED BOOKS TO BE SHIPP	18.78
Invoice: 755959775969	100751	755959775969	10/23/2019 20200275 2102419 WHERE IS AREA 51?	6.20
Invoice: 456788737579	100752	456788737579	10/23/2019 20200299 2102419 READING BOOK ORDER	23.68
Invoice: 649545669337	100753	649545669337	10/23/2019 20200316 2102419 SEE ATTACHED BOOKS FOR SCIENCE	10.48
Invoice: 956746699354	100754	956746699354	10/23/2019 20200316 2102419 SEE ATTACHED BOOKS FOR SCIENCE	92.63
Invoice: 988694645366	100755	988694645366	10/23/2019 20200316 2102419 SEE ATTACHED BOOKS FOR SCIENCE	10.47
Invoice: 693458475747	100756	693458475747	10/23/2019 20200330 2102419 HP COLOR LASER JET PRO M454dn	298.90
			CHECK 78415 TOTAL:	2,323.57
78416 10/25/2019 PRTD 2108 BOOKSOURCE Invoice: 862228	KSOURCE 100757	862228	10/23/2019 20200298 2102419 SEE ATTACHED BOOK ORDER TO BE	58.39

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***		INV DATE PO WARRANT	INVOICE DTL DESC	CHECK 78416 TOTAL:	10/23/2019 20200315 2102419 DIGITAL POCKET THERMOMETER #74	CHECK 78417 TOTAL:	10/23/2019 20200319 2102419 2019 2020 HEALTH INSURANCE	CHECK 78418 TOTAL:	10/23/2019 20200149 2102419 2019 2020 BLANKET	CHECK 78419 TOTAL:	10/23/2019 20200203 2102419 2019 2020 ELECTRICITY	CHECK 78420 TOTAL:	10/23/2019 20200302 2102419 SEE ATTACHED TO BE SHIPPED TO	CHECK 78421 TOTAL:	10/23/2019 20200157 2102419 2019 2020 BLANKET	10/23/2019 20200157 2102419 2019 2020 BLANKET	10/23/2019 20200157 2102419				
	AL	INVOICE			50845944 RI		NOVEMBER 2019		405676	313511	405651	405678	405638		/19		557014		583	576	677
	REGIONAL SCHOOL DIST # 4 A/P CASH DISBURSEMENTS JOURNAL	1040 DEEP RIVER CASH I VENDOR NAME VOUCHER			2127 CAROLINA BIOLOGICAL 100758		2019 2146 CITIZENS BANK - HEAL 100759		2168 DEEP RIVER HARDWARE 100760	100761	100762	100763	100764		6719 EVERSOURCE 100765		6809 FOLLETT SCHOOL SOLUT 100766		2223 GERALD KRUSZEWSKI 100767	100768	100769
	10/25/2019 09:15 9781dpea	CASH ACCOUNT: 2000 10 CHECK NO CHK DATE TYPE V			78417 10/25/2019 FRTD Invoice: 50845944 RI		78418 10/25/2019 PRTD Invoice: NOVEMBER 20		78419 10/25/2019 PRTD Invoice: 405676	Invoice: 313511	Invoice: 405651	Invoice: 405678	Invoice: 405638		78420 10/25/2019 FRTD Invoice: /19		78421 10/25/2019 FRTD Invoice: 557014		78422 10/25/2019 PRTD Invoice: 583	Invoice: 576	

SCHOOL DIST #
REGIONAL SCHOOL LIST # 4 A/P CASH DISBURSEMENTS JOURNAL DEEP RIVER CASH NAME VOUCHER INVOICE
100770
LAWSWON PRODUCTS, IN 100771 9307078719
MART 100772 6
ALLYSON 100775 TS5978
LAWN & POWE 100773 6
100774 6
SPECIALTY 100776 2
SHAKUM 100777 10/22/1
SOUTHERN CONNECTICUT 100778 12/13/19

					·;.	a tyler erp solution
10/25/2019 09:15 9781dpea	REGIONAL SCHOOL DIST # A/P CASH DISBURSEMENTS	# 4 rs Journal	н			P apcshdsb
CASH ACCOUNT: 2000 1040 CHECK NO CHK DATE TYPE VENDOR NAME	DEEP RIVER CASH	VOUCHER	INVOICE	INV DATE	PO WARRANT	NET
				INVOICE DTL DESC		
				CHECK	78429 TOTAL:	1,138.21
78430 10/25/2019 PRTD 2284 Invoice: 4430	STAPLES CREDIT PLAN	100779	4430	10/23/2019 2 PAPER	20200293 2102419	9.78
				CHECK	78430 TOTAL:	9.78
78431 10/25/2019 FRTD 2518 Invoice: NOVEMBER 2019	TREASURER SUPERVISIO	100780	NOVEMBER 2019	10/23/2019 2 SALARIES	20200090 2102419	164,844.00
				CHECK	78431 TOTAL:	164,844.00
78432 10/25/2019 PRTD 7631 Invoice: INV-15774	TUTTEO INC.	100781	INV-15774	10/23/2019 20200346 FLAT IO SITE LICENSE	0200346 2102419	117.00
				CHECK	78432 TOTAL:	117.00
78433 10/25/2019 PRTD 3788 Invoice: 10/21	Allison Vicino	100782	10/21	10/23/2019 20200342 2102 REIMBURSEMENT - ADAMS - FLOWER	2200342 2102419 5 - FLOWER	13.00
				CHECK	78433 TOTAL:	13.00
78434 10/25/2019 FRTD 4060 Invoice: ARINV50303000	WOODWIND & BRASSWIND	100783	ARINV50303000	10/23/2019 20200260 BELWIN TANGO FOR JAM JAM GR2	0200260 2102419 Jam Grade	59.98
				CHECK	78434 TOTAL:	59.98
		NU	NUMBER OF CHECKS	22 *** CASH	ACCOUNT TOTAL ***	224,948.85
		0 H	TOTAL PRINTED CHECKS	COUNT 22	AMOUNT 224, 948.85	
				* * *	* GRAND TOTAL ***	224,948.85

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224, 248.83

Provide the solution	FOR: Uncleared	CLEARED BATCH CLEAR DATE		.00
		UNCLEARED	3, 73855 7386557 7386557 7386557 7386557 7386557 7386557 6891995 6891995 6891995 6891995 880101799 8802000 8875000 28050000000000000000000000000000000	66,756.46
REGIONAL SCHOOL DIST # 4 AP CHECK RECONCILIATION REGISTER	1040	VENDOR NAME	0 006432 A&A OFFICE SYSTEMS, INC 0 002105 BOOKSOURCE 0 002155 CONNECTICUT WATER CO 0 002172 DEEP RIVER STUDENT ACTIVI 0 002172 DEEP RIVER STUDENT ACTIVI 0 003066 JW PEPPER & SON, INC 0 003676 LAURA KASPROW 0 003676 LAURA KASPROW 0 002245 MAGNAKLEEN 0 002245 MAGNAKLEEN 0 005530 MASS MUTUAL 0 002382 RUSTY KILN POTTERY 0 002436 TREASURER REGIONAL SCHOOL	14 CHECKS CASH ACCOUNT TOTAL
10/17/2019 14:47 9781dpea	FOR CASH ACCOUNT: 2000	CHECK # CHECK DATE TYPE	78398 10/17/2019 PRINTED 78309 10/17/2019 PRINTED 78400 10/17/2019 PRINTED 78401 10/17/2019 PRINTED 78403 10/17/2019 PRINTED 78405 10/17/2019 PRINTED 78405 10/17/2019 PRINTED 78405 10/17/2019 PRINTED 78407 10/17/2019 PRINTED 78409 10/17/2019 PRINTED 78410 10/17/2019 PRINTED 78410 10/17/2019 PRINTED 78411 10/17/2019 PRINTED 78411 10/17/2019 PRINTED	

14.46	SCHOOT, DTST #			
PE V)	1040 DEEP RIVER CASH DISBURSEMENTS JOURNAL 1040 DEEP RIVER CASH VOUCHER II	NAL INVOICE	TNV DATE PO WARANT	P 1 apcshdsb NFT
PRTD .05	6432 A&A OFFICE SYSTEMS, 100348	3725.05	10/08/2019 20200195 2101119 2019 202 BALNKET / OVERAGE I CHECK 78398 TOTAI.	3,725.05
99 10/17/2019 PRTD Invoice: 860153	2108 BOOKSOURCE 100349	860153	0200301 2101119 DER TO BE	286.5
			CHECK 78399 TOTAL:	286.57
8400 10/17/2019 PRTD Invoice: 93019 992335	2155 CONNECTICUT WATER CO 100350	93019 992335	10/08/2019 20200196 2101119 2019 2020 BLANKET WATER	738.21
			CHECK 78400 TOTAL:	738.21
PRTD	2172 DEEP RIVER STUDENT A 100351	4794	10/08/2019 20200194 2101119 2019 2020 POSTAGE	11.95
			CHECK 78401 TOTAL:	11.95
78402 10/17/2019 FRTD Invoice: 797462	3260 ESSEX DESIGN & DISPL 100352	797462	10/08/2019 20200325 2101119 DOOR NAME PLATES	47.50
			CHECK 78402 TOTAL:	47.50
78403 10/17/2019 FRTD Invoice: 176077923	3086 JW PEPPER & SON, INC 100356	176077923	10/08/2019 20200276 2101119 SEE ATTACHED MUSIC TO BE SHIPP	689.99
			CHECK 78403 TOTAL:	689.99
78404 10/17/2019 FRTD Invoice: 10/10/19	3676 LAURA KASPROW 100363	10/10/19	10/08/2019 20200333 2101119 Reimbursement - Mats	49.95
			CHECK 78404 TOTAL:	49.95
78405 10/17/2019 PRTD Invoice: 1932930	2245 MAGNAKLEEN 100367	1932930	10/08/2019 20200271 2101119 BLANKET 2019-2020 MOP RENTAL	81.50
937873	100368	1937873	10/08/2019 20200271 2101119 BLANKET 2019-2020 MOP RENTAL	81.50
			CHECK 78405 TOTAL:	163.00

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10/17/2019 14:46 9781dpea	REGIONAL SCHOOL DIST #	T # 4 NTS JOURNAL	AL		P 2 apcshdsb
CASH ACCOUNT: 2000 1040 CHECK NO CHK DATE TYPE VEN	1040 DEEP RIVER CASH TYPE VENDOR NAME	VOUCHER	INVOICE	INV DATE PO WARRANT	NET
				INVOICE DTL DESC	
78406 10/17/2019 PRTD (Invoice: OCTOBER	6530 MASS MUTUAL	100364	OCTOBER	10/08/2019 20200331 2101119 A.O. HEALTH ROOM EMPLOYEE RETI	2,121.79
				CHECK 78406 TOTAL:	2,121.79
78407 10/17/2019 FRTD (Invoice: OCTOBER /	6530 MASS MUTUAL	100365	OCTOBER /	10/08/2019 20200332 2101119 DR EMPLOYEE RETIREMENT PLAN 7	50,670.00
				CHECK 78407 TOTAL:	50,670.00
78408 10/17/2019 PRTD Invoice: SEPTEMBER 201	7598 JEREMY MAXWELL 2019	100355	SEPTEMBER 2019	10/08/2019 20200321 2101119 00D TUITION G.M.	1,500.00
Invoice: OCTOBER 2019		100362	OCTOBER 2019	10/08/2019 20200321 2101119 00D TUITION G.M.	1,500.00
				CHECK 78408 TOTAL:	3,000.00
78409 10/17/2019 PRTD 2 Invoice: 842	2382 RUSTY KILN POTTERY	100358	842	10/08/2019 20200323 2101119 KILN: INSTALLATION OF NEW AND	3,960.00
Invoice: 849		100359	849	LLAY 10/08/2019 20200259 2101119	637.45
				CHECK 78409 TOTAL:	4,597.45
78410 10/17/2019 PRTD Invoice: CEN305201	7972 STATE OF CONNECTICUT	100366	CEN305201	10/08/2019 20200335 2101119 INTERNET USE	375.00
				CHECK 78410 TOTAL:	375.00
78411 10/17/2019 FRTD 2 Invoice: AUGUST 2019	2436 TREASURER REGIONAL S	100361	AUGUST 2019	10/08/2019 20200329 2101119 2019 2020 BLANKET LEGAL FEES	280.00
				CHECK 78411 TOTAL:	280.00

munis a lyler erp solution	P 3 apcshdsb	66,756.46	66,756.46		
a bler erp solution		14 *** CASH ACCOUNT TOTAL *** COUNT COUNT AMOUNT ECKS 14 66,756.46	*** GRAND TOTAL *** 6		
	REGIONAL SCHOOL DIST # 4 A/P CASH DISBURSEMENTS JOURNAL	NUMBER OF CHECKS 1. TOTAL PRINTED CHECKS			
	10/17/2019 14:46 9781dpea				

IIS solution	P 4 apcshdsb	CREDIT	66, 756.46 66, 756.46
a tyler erp solution	P apc:	Ü	66, 75
		DEBIT	66, 756.46 66, 756.46
		т ов	BLE JOURNAL JOURNAL TOTAL
	CREATED		AAA ST ST ST
	L JOURNAL ENTRIES TO BE CREATED	ACCOUNT DESC LINE DESC	DEEP RIVER ACCOUNTS J AP CASH DISBURSEMEN' DEEP RIVER CASH AP CASH DISBURSEMEN' JOURNAL 2020/04/347
	4 JOURNAL JOURNAL]	с म म म म म	
	REGIONAL SCHOOL DIST # 4 A/P CASH DISBURSEMENTS JOURNAL JO	REF 1 REF 2	
	REGIONAL { A/P CASH I	JNL DESC REI	
	10/17/2019 14:46 9781dpea	JNL JNL	2020 4 347 APP 2000-2000 10/17/2019 2101119 APP 2000-1040 10/17/2019 2101119
	10/17/2 9781dpe	CLERK: 97810 YEAR PER SRC ACCOUNT SRC ACCOUNT	2020 APP 2004 APP 200 1

		A State of the sta	a tyler erp solution
10/17/2019 14:46 9781åpea	REGIONAL SCHOOL DIST # 4 A/P CASH DISBURSEMENTS JOURNAL JOURNAL ENTRIES TO BE CREATED		P 5 apcshdsb
FUND ACCOUNT	YEAR PER JNL EFF DATE ACCOUNT DESCRIPTION	DEBIT	CREDIT
2000 DEEP RIVER 2000-1040 2000-2000	2020 4 347 10/17/2019 DEEP RIVER CASH DEEP RIVER ACCOUNTS PAYABLE	66, 756.46	66,756.46
	FUND TOTAL	66, 756.46	66,756.46

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			UNCLEARED	2, 176.00 391.038 391.038 4, 126.76 4, 0006.00 459.000 1180.700 788.559 788.559 180.000 788.559 7333.520 1222.983	35,067.25	
	REGIONAL SCHOOL DIST # 4 AP CHECK RECONCILIATION REGISTER	1040	E VENDOR NAME	NTED 005719 ALLSTATE FIRE EQUIPMENT NTED 002836 SYNCB/AMAZON NTED 006141 APPLE 006141 APPLE NTED 006168 DEEP RIVER HARDWARE CO. NTED 002178 DEEP RIVER SCHOOL LUNCH P NTED 006719 EVERSOURCE NTED 006678 FRONTIER NTED 006678 FRONTIER NTED 006678 PRONTIER NTED 006678 PRONTIER NTED 006678 PRONTIER NTED 0066718 FRONTIER NTED 005402 KAREN MACAIONE NTED 002373 MATHCOUNTS FOUNDATION NTED 002261 SCHOOL SPECIALTY NTED 002267 SCHOOL SPECIALTY NTED 002792 MILSON LANGUAGE TRAINING NTED 002792 WILSON LANGUAGE TRAINING	15 CHECKS CASH ACCOUNT TOTAL	
	10/07/2019 08:14 9781dpea	FOR CASH ACCOUNT: 2000	CHECK # CHECK DATE TYPE	78370 10/07/2019 FRINTED 78371 10/07/2019 FRINTED 78372 10/07/2019 FRINTED 78373 10/07/2019 FRINTED 78375 10/07/2019 FRINTED 78376 10/07/2019 FRINTED 78377 10/07/2019 FRINTED 78378 10/07/2019 FRINTED 78378 10/07/2019 FRINTED 78381 10/07/2019 FRINTED		

munis	a	P 1 apcshdsb	NET		176.00	176.00	114.99	284.03	38.28	79.99	131.40	5.90	29.86	47.99	104.33	64.99	28.13	235.24	856.95	139.26	44.90	10.58
***			INV DATE PO WARRANT	INVOICE DTL DESC	09/27/2019 20200143 2092719 2019 2020 BLANKET	CHECK 78370 TOTAL:	09/27/2019 20200144 2092719 2019 2020 BLANKET	09/27/2019 20200113 2092719 SEE ATTACHED ORDER TO BE SHIPP	09/27/2019 20200144 2092719 2019 2020 BLANKET	09/27/2019 20200113 2092719 SEE ATTACHED ORDER TO BE SHIPP	09/27/2019 20200233 2092719 BOXES OF SNACKS / GOLDFISH	09/27/2019 20200256 2092719 BROTHER 2840 FAX MACHINE	09/27/2019 20200242 2092719 OFFICE CHAIR ERGONOMIC	09/27/2019 20200242 2092719 OFFICE CHAIR ERGONOMIC	09/27/2019 20200242 2092719 OFFICE CHAIR ERGONOMIC	09/27/2019 20200256 2092719 BROTHER 2840 FAX MACHINE	09/27/2019 20200144 2092719 2019 2020 BLANKET	09/27/2019 20200256 2092719 BROTHER 2840 FAX MACHINE	09/27/2019 20200251 2092719 & MICROSCOPE	6 EA LEARNING AND LEADING WITH	09/27/2019 20200265 2092719 NATIONAL GEOGRAPHIC READERS &	09/27/2019 20200125 2092719
		Ч	INVOICE		35462		466973555478	657967899387	997546478749	454655765935	857469363494	433736786778	449476493598	465353897764	654737535759	943437545869	454568744468	865679567836	933734348898	457449669969	594983938385	978434347933
	10.01 INTO INTOTOTOT	10/01/2019 08:11 9781dpea 08:11 A/P CASH DISBURSEMENTS JOURNAL	CASH ACCOUNT: 2000 1040 DEEP RIVER CASH CHECK NO CHK DATE TYPE VENDOR NAME VOUCHER		78370 10/07/2019 PRTD 5719 ALLSTATE FIRE EQUIPM 100072 Invoice: 35462		78371 10/07/2019 PRTD 2836 SYNCB/AMAZON 100075 Invoice: 466973555478	100076 Invoice: 657967899387	Invoice: 997546478749	100078 Invoice: 454655765935	Invoice: 857469363494	100080 Invoice: 433736786778	100086 Invoice: 449476493598	100087 Invoice: 465353897764	100088 Invoice: 654737535759	100089 Invoice: 943437545869	100090 Invoice: 454568744468	100091 Invoice: 865679567836	100092 Invoice: 933734348898	100093 Invoice: 457449669969	100094 Invoice: 594983938385	100095

a Wer en solution		WARRANT		R TO BE	20200268 2092719 94.56	78371 TOTAL: 2,311.38	00272 2092719 Acked S	78372 TOTAL: 99.00	00149 2092719 4.75	00149 2092719 8.18	00149 2092719 5.00	00149 2092719 25.28	00149 2092719 83.55	78373 TOTAL: 126.76	00313 2092719 26,000.00 01	78374 TOTAL: 26,000.00	00203 2092719 4,828.59	78375 TOTAL: 4,828.59	20200204 2092719 169.70	
		INV DATE PO	INVOICE DTL DESC	SEE ATTACHED BOOK ORDER	09/27/2019 2020 REALLY GOOD STUFF	CHECK	09/27/2019 20200272 : REPAIR FOR G.CELOTTO CRACKED	CHECK	09/27/2019 202001 2019 2020 BLANKET	09/27/2019 202001 2019 2020 BLANKET	09/27/2019 202001 2019 2020 BLANKET	09/27/2019 202001 2019 2020 BLANKET	09/27/2019 202001 2019 2020 BLANKET	CHECK	09/27/2019 202003 CAFETERIA SALARY SUBSIDY	CHECK	09/27/2019 20200203 2019 2020 ELECTRICITY	CHECK	09/27/2019 2020 2019 2020 BLANKET	
	IAL	INVOICE			466748668778		AA40459633		481544	405203	481283	313509	313508		9/27/19		11/17		10/14 6425	
	REGIONAL SCHOOL DIST # 4	1040 DEEP RIVER CASH TYPE VENDOR NAME VOUCHER			100096		6141 APPLE 100097		2168 DEEP RIVER HARDWARE 100098	10009	100100	100101	100102		2178 DEEP RIVER SCHOOL LU 100103		6719 EVERSOURCE 100104		6678 FRONTIER 100105	
	10/07/2019 08:11 9781dpea	CASH ACCOUNT: 2000 1040 CHECK NO CHK DATE TYPE VEN		Invoice: 978434347933	Invoice: 466748668778		78372 10/07/2019 FRTD Invoice: AA40459633		78373 10/07/2019 FRTD Invoice: 481544	Invoice: 405203	Invoice: 481283	Invoice: 313509	Invoice: 313508		78374 10/07/2019 PRTD Invoice: 9/27/19		78375 10/07/2019 PRTD Invoice: 11/17		78376 10/07/2019 PRTD Invoice: 10/14 6425	

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CASH ACCOUNT: 2000 10 CHECK NO CHK DATE TYPE V	1040 DE TYPE VENDOR NAME	DEEP RIVER CASH	VOUCHER	INVOICE	INV DATE PO WARRANT INVOICE DTL DESC	NET
78377 10/07/2019 PRTD Invoice: 20200192	2329 LEARN		100106	20200192	0200309 209	45.00
78378 10/07/2019 PRTD Invoice: 9/26	5402 KAREN M	KAREN MACAIONE	100107	9/26	CHECK 78377 TOTAL: 09/27/2019 20200312 2092719 REIMBURSEMENT - SUMMER READING	45.00 31.77
					CHECK 78378 TOTAL:	31.77
78379 10/07/2019 PRTD 2373 MATHCOUNTS FOUNDATIO Invoice: 248504 248505	2373 MATHCOU 505	JNTS FOUNDATIO	100109	248504 248505	01	180.00
					CHECK 78379 TOTAL:	180.00
78380 10/07/2019 FRTD Invoice: 64471	2605 MOEMS		100110	64471	09/27/2019 20200291 2092719 ENROLLMENT TO MATHEMATICAL OLY	119.00
					CHECK 78380 TOTAL:	119.00
78381 10/07/2019 PRTD Invoice: S-8594	2221 NEW ENG	ENGLAND ENERGY C	100111	S-8594	09/27/2019 20200168 2092719 2019 2020 blanket	788.54
					CHECK 78381 TOTAL:	788.54
78382 10/07/2019 PRTD Invoice: 208123957861	2267	SCHOOL SPECIALTY	100112	208123957861	09/27/2019 20200283 2092719 9-084380-676 BINDING SFINES	33.33
					CHECK 78382 TOTAL:	33.33
78383 10/07/2019 PRTD Invoice: 9/27 9:47	3788 Allison	Allison Vicino	100114	9/27 9:47	09/27/2019 20200314 2092719 FLOWERS FOR SCIENCE EXPERIMENT	22.98
					CHECK 78383 TOTAL:	22.98
78384 10/07/2019 PRTD Invoice: 1775663	2792 WILSON	WILSON LANGUAGE TRAI	100113	1775663	09/27/2019 20200274 2092719 FUNDATIONS TEACHER'S MANUAL K	135.20
					CHECK 78384 TOTAL:	135.20

a Mer en solution	P apcshdsb	35,067.25	35,067.25		
		*** CASH ACCOUNT TOTAL *** COUNT AMOUNT 15 35,067.25	*** GRAND TOTAL ***		
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CASH ACCOUNT: 2000 1040 CHECK NO CHK DATE TYPE VENDOR NAME	DEEP RIVER CASH UE VOUCHER	L INVOICE	INV DATE PO WARRANT	NET
			INVOICE DTL DESC	
78385 10/07/2019 PRTD 2467 ALL Invoice: 120487	ALLSTON SUPPLY CO IN 100150	120487	10/02/2019 20200186 2100219 2019 2020 BLANKET	641.17
			CHECK 78385 TOTAL:	641.17
78386 10/07/2019 PRTD 2836 SYN Invoice: 454655765935a	SYNCB/AMAZON 100151	454655765935a	10/02/2019 20200113 2100219 SEE ATTACHED ORDER TO BE SHIPP	79.99
			CHECK 78386 TOTAL:	79.99
78387 10/07/2019 PRTD 2146 CIT Invoice: JULY 2019	CITIZENS BANK - HEAL 100216	JULY 2019	10/04/2019 20200319 2100219 2019 2020 HEALTH INSURANCE	48,139.92
Invoice: AUGUST 2019	100217	AUGUST 2019	10/04/2019 20200319 2100219 2019 2020 HEALTH INSURANCE	48,139.92
Invoice: SEPTEMBER 2019	100219	SEPTEMBER 2019	10/04/2019 20200319 2100219 2019 2020 HEALTH INSURANCE	48,139.92
Invoice: OCTOBER 2019	100220	OCTOBER 2019	10/04/2019 20200319 2100219 2019 2020 HEALTH INSURANCE	48,139.92
			CHECK 78387 TOTAL:	192,559.68
78388 10/07/2019 FRTD 2159 CREC Invoice: 20109701	100152	20109701	10/02/2019 20200320 2100219 AUDIOLOGICAL MAINTENANCE SERVI	3,560.00
Invoice: 20109901	100153	20109901	10/02/2019 20200320 2100219 AUDIOLOGICAL MAINTENANCE SERVI	3,560.00
			CHECK 78388 TOTAL:	7,120.00
78389 10/07/2019 PRTD 6719 EVE Invoice: 11/24/19	EVERSOURCE 100158	11/24/19	10/02/2019 20200203 2100219 2019 2020 ELECTRICITY	45.64
			CHECK 78389 TOTAL:	45.64
78390 10/07/2019 PRTD 6530 MASS Invoice: OCTOBER 2, 2019	SS MUTUAL 100159	OCTOBER 2, 2019	10/02/2019 20200295 2100219 HEALTH ROOM EMPLOYEE RETIREMEN	2,121.79
Invoice: OCTOBER 2019	100160	OCTOBER 2019	10/02/2019 20200297 2100219 DR EMPLOYEES RITIREMENT PLAN 7	50,670.00
			CHECK 78390 TOTAL:	52,791.79

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10/07/2019 08:29 9781dpea	REGIONAL SCHOOL DIST # A/P CASH DISBURSEMENTS	T # 4 NTS JOURNAL	μŢ			P 2 apcshdsb
CASH ACCOUNT: 2000 10 CHECK NO CHK DATE TYPE V	1040 DEEP RIVER CASH TYPE VENDOR NAME	VOUCHER	INVOICE	INV DATE PO	WARRANT	NET
				INVOICE DTL DESC		
78391 10/07/2019 PRTD Invoice: OCTOBER 1	7540 CURTIS MEYER	100161	OCTOBER 1	10/02/2019 20200318 Reimbursement for Microscope	18 2100219 OPE S	15.49
				CHECK	78391 TOTAL:	15.49
78392 10/07/2019 PRTD Invoice: 0071290	2777 NASN	100162	0071290	10/02/2019 20200317 210021 NATIONAL ASSOCIATION OF SCHOOL	17 2100219 CHOOL	141.00
				CHECK	78392 TOTAL:	141.00
78393 10/07/2019 PRTD Invoice: 10/1/19	2276 TOWN OF DEEP RIVER	100163	10/1/19	10/02/2019 20200182 2019 2020 SEWER USAGE	82 2100219	9,243.75
				CHECK	78393 TOTAL:	9,243.75
78394 10/07/2019 PRTD 2518 TREASURER Invoice: OCTOBER 2019 SALARY	2518 TREASURER SUPERVISIO 19 SALARY	100164	OCTOBER 2019 SA	SALARY 10/02/2019 2020090 SALARIES	90 2100219	164,844.00
				CHECK	78394 TOTAL:	164,844.00
78395 10/07/2019 PRTD Invoice: 2500870	2587 WALTHAM SERVICES, IN	100165	2500870	3110 10/02/2019 20200184	84 2100219	85.00
				CHECK	78395 TOTAL:	85.00
78396 10/07/2019 PRTD Invoice: 1776874	2792 WILSON LANGUAGE TRAI	100166	1776874	10/02/2019 20200289 F25TNBK3 FUNDATIONS STUDENT	89 2100219 NT NO	49.80
				CHECK	78396 TOTAL:	49.80
78397 10/07/2019 PRTD 4060 Invoice: ARINV50233334	4060 WOODWIND & BRASSWIND 334	100167	ARINV50233334	10/02/2019 20200260 210021 BELWIN TANGO FOR JAM JAM GRADE	60 2100219 GRADE	89.97
				CHECK	78397 TOTAL:	89.97

a vier erp solution	P apcshdsb	427,707.28	427,707.28		
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	10/07/2019 08:29 9781dpea				

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			UNCLEARED	1,056.30 2944.466 2948.552 1770.30 556.30 1656.30 1656.30 1657.999 1657.999 1637.900 1644.60 1637.900 1637.900 1637.900 1637.900 1637.900 1645.001 17,156.001 80,398.80 80,398.80 80,398.80	
	09/18/2019 11:46 REGIONAL SCHOOL DIST # 4 9781dpea AP CHECK RECONCILIATION REGISTER	FOR CASH ACCOUNT: 2000 1040	CHECK # CHECK DATE TYPE VENDOR NAME	78348 09/18/2019 PRINTED 002148 ALL STATE ALARM SERVICES 78350 09/18/2019 PRINTED 002467 ALLSTON SUPPLY CO INC 78351 09/18/2019 PRINTED 002467 BOOKSOURCE 78351 09/18/2019 PRINTED 002422 CECA 78355 09/18/2019 PRINTED 002126 BOOKSOURCE 78355 09/18/2019 PRINTED 002168 CONNECTICUT WATER CO 78355 09/18/2019 PRINTED 002168 DEEN RIVER HARDWARE CO 78355 09/18/2019 PRINTED 002158 HEINEMANN PUBLISHING 78355 09/18/2019 PRINTED 002158 HEINEMANN PUBLISHING 78355 09/18/2019 PRINTED 002175 HOME DEEN RIVER HARDWARE 78355 09/18/2019 PRINTED 002175 HARDWARE CO. 78356 09/18/2019 PRINTED 002175 HEINEMANN PUBLISHING 78356 09/18/2019 PRINTED 002175 HEINEMANN PUBLISHING 78355 09/18/2019 PRINTED 002175 HARDWARE CO. 78356 09/18/2019 PRINTED 002261 SAYPROOK LAWN & POWER EQU 78365 09/18/2019 PRINTED 002261 SCHOOL SPECIALTY 78365 09/18/2019 PRINTED 002261 SCHOOL SPECIALTY 78365 09/18/2019 PRINTED 002267 SCHOOL SPECIALTY 78365 09/18/2019 PRINTED 002267 SCHOOL SPECIALTY 78365 09/18/2019 PRINTED 002267 SCHOOL SPECIALTY 78366 09/18/2019 PRINTED 002276 TOWN OF DEEP RIVER 78366 09/18/2019 PRINTED 002276 TOWN OF DEEP RIVER 78366 09/18/2019 PRINTED 002276 SCHOOL SPECIALTY 78368 09/18/2019 PRINTED 002276 TOWN OF DEEP RUVER 78368 09/18/2019 PRINTED 002276 TOWN OF DEEP RUVER 78369 09/18/2019 PRINTED 002276 TOWN OF DEEP RUVER 78369 09/18/2019 PRINTED 002276 TOWN OF DEEP RUVER 78369 09/18/2019 PRINTED 002276 TOWN OF DEEP	

	REGIONAL SCHOOL DIST # 4 [A/P CASH DISRURSEMENTS JOURNAL	a War erp solution
AAF CASH DISBUE 1040 DEEP RIVER VENDOR NAME		INV DATE PO WARRANT DTL DESC
2148 ALL STATE ALARM SI	SERV 99780 5325351 2019	09/18/2019 20200142 2092019 79.35 2020 BLANKET CHECK 78348 TOTAL: 79.35
2467 ALLSTON SUPPLY CO	IN 99781 118738 2019	09/18/2019 20200186 2092019 77.72 2020 BLANKET
	99782 119983 2019	09/18/2019 20200186 2092019 136.74 2020 BLANKET CHECK 78349 TOTAL: 214.46
2108 BOOKSOURCE	99783 853979 SEE T	09/18/2019 20200232 2092019 298.52 THE ATTACHED P.O. TO BE SH CHECK 78350 TOTAL: 298.52
2422 CECA	99784 2019-2414 CONFE	09/18/2019 20200261 2092019 170.00 CONFERENCE REGISTRATION FOR KA CHECK 78351 TOTAL: 170.00
2764 CONNECTICUT LIBRARY	Y 99786 20003819 2019	09/18/2019 20200038 2092019 1,056.30 2020 SUBSCRIPTION TO BOOK CHECK 78352 TOTAL: 1,056.30
2155 CONNECTICUT WATER	CO 99787 9/9/19 2019	09/18/2019 20200196 2092019 551.99 2020 BLANKET WATER CHECK 78353 TOTAL: 551.99
2168 DEEP RIVER HARDWARE	2019 2019	09/18/2019 20200149 2092019 86.28 2020 BLANKET CHECK 78354 TOTAL: 86.28
3657 FACE ARTS MUSIC	99788 12019 10 GU	09/18/2019 20200054 2092019 150.00 GUITAR REPAIRS & RESTRUNG CHECK 78355 TOTAL: 150.00

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09/18/2019 11:44 REGIONAL SCHOOL DIST # 4 9781dpea - A/P CASH DISBURSEMENTS JOURNAL	NAL		P 3 apcshdsb
CASH ACCOUNT: 2000 1040 DEEP RIVER CASH CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH	INVOICE	INV DATE PO WARRANT	NET
		INVOICE DTL DESC	
78363 09/18/2019 PRTD 2267 SCHOOL SPECIALTY 99802 Invoice: 208123840402	208123840402	09/18/2019 20200255 2092019 #084895 2 POCKET FOLDERS	58.85
99804 Invoice: 208123903824	208123903824	09/18/2019 20200269 2092019 SEE ATTACHED	22.22
		CHECK 78363 TOTAL:	81.07
78364 09/18/2019 FRTD 6624 SOUTHERN CONNECTICUT 99805 Invoice: 1112	1112	09/18/2019 20200206 2092019 2019 2020 BLANKET GAS	1,095.01
		CHECK 78364 TOTAL:	1,095.01
78365 09/18/2019 PRTD 7031 THE MATH LEARNING CE 99798 Invoice: BA49318-IN	BA49318-IN	09/18/2019 20200267 2092019 BRIDGES GRADE 5 STUDENT BOOK,	46.00
		CHECK 78365 TOTAL:	46.00
78366 09/18/2019 PRTD 5780 TOLEDO PHYSICAL EDUC 99807 Invoice: 270184-01	270184-01	P.E. 09/18/2019 20200210 2092019	70.87
99808 Invoice: 270184-03	270184-03	P.E. 09/18/2019 20200210 2092019	143.99
		CHECK 78366 TOTAL:	214.86
78367 09/18/2019 FRTD 2276 TOWN OF DEEP RIVER 99809 Invoice: 9/24/19	9/24/19	09/18/2019 20200290 2092019 CAFETERIA SALARY SUBSIDY	26,000.00
		CHECK 78367 TOTAL:	26,000.00
78368 09/18/2019 PRTD 2518 TREASURER SUPERVISIO 99785 Invoice: INV000161536	INV000161536	09/18/2019 20200266 2092019 DR PORTION FOR MICROSOFT OFFIC	114.00
99817 [Invoice: DR 2019/2020-1	DR 2019/2020-1	09/18/2019 20200288 2092019 REIMBURSEMENT ART TEACHER SALA	17,507.83
99818 Invoice: DR 2019/2020-2	DR 2019/2020-2	09/18/2019 20200288 2092019 REIMBURSEMENT ART TEACHER SALA	17,340.44
99819 Invoice: DR 2019/2020-3	DR 2019/2020-3	09/18/2019 20200288 2092019 REIMBURSEMENT ART TEACHER SALA	12,433.50
99820 Invoice: 5194266	5194266	09/18/2019 20200287 2092019 REIMBURSEMENT FOR TYPING AGENT	596.85

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09/18/2019 11:44 9781dpea	REGIONAL SCHOOL DIST # 4 A/P CASH DISBURSEMENTS JOURNAL	4 JOURNA	н		P apc	P 4 apcshdsb
CASH ACCOUNT: 2000 1040 CHECK NO CHK DATE TYPE VENDOR NAME	DEEP RIVER CASH	VOUCHER	INVOICE	INV DATE PO WAR	WARRANT	NET
			INVOICE	CE DTL DESC		
Invoice: AUG 2019	366	99821	AUG 2019 2019	09/18/2019 20200205 2092019 2020 BLANKET / CELL PHONE	019	52.39
				CHECK 78368 TC	TOTAL: 48,0	48,045.01
78369 09/18/2019 PRTD 7120 Invoice: AUG 28, 29 & 30,	WATERFORD COUNTRY SC 201	99822	AUG 28, 29 & 30, 201. 0.0.D.	09/18/2019 20200189 2092019 . TUITION A.B. 2019 2020		1,150.02
				CHECK 78369 TOTAL:		1,150.02
		IUN	NUMBER OF CHECKS 22	*** CASH ACCOUNT TOTAL ***		80,398.80
		0 Fi	TOTAL PRINTED CHECKS	COUNT AMOUNT 22 80,398.80		
				*** GRAND TOTAL ***		80,398.80

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			JNL DESC R	2092019 DP 2092019 DP
	09/18/2019 11:44 9781dpea	CLERK: 9781dpea	YEAR PER JNL SRC ACCOUNT EFF DATE	2020 3 317 AFP 2000-2000 09/18/2019 2092019 AFP 2000-1040 09/18/2019 2092019

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** END OF REPORT - Generated by Dawn Pearson **

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Connecticut State Department of Education

DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2017–18



Deep River School District

Dr. Ruth Levy, Superintendent • 860-526-2417 • http://www.reg4.k12.ct.us

District Information

Grade Range	РК-6
Number of Schools/Programs	1
Enrollment	276
Per Pupil Expenditures ¹	\$20,404
Total Expenditures ¹	\$5,998,831
¹ Expenditure data reflect the 2016-17 year.	



Community Information

CERC Town Profiles provide summary demographic and economic information for Connecticut's municipalities

Contents

Students1	
Educators 2	
Instruction and Resources 2	
Performance and Accountability 4	
Narratives	

Notes

Unless otherwise noted, all data are for 2017-18 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit edsight.ct.gov.

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2017 Enrollment				
		District	State	
	Count	Percent of Total (%)	Percent of Total (%)	
Female	134	48.6	48.4	
Male	142	51.4	51.6	
American Indian or Alaska Native	0	0.0	0.3	
Asian	*	*	5.1	
Black or African American	*	*	12.8	
Hispanic or Latino	24	8.7	24.8	
Pacific Islander	0	0.0	0.1	
Two or More Races	10	3.6	3.3	
White	235	85.1	53.6	
English Learners	11	4.0	7.2	
Eligible for Free or Reduced-Price Meals	79	28.6	36.7	
Students with Disabilities ¹	37	13.4	14.8	

¹Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

Chronic Absenteeism and Suspension/Expulsion

	Chi	ronic	Suspe	ension/
	Absen	teeism²	Expu	llsion ³
	Count	Rate (%)	Count	Rate (%)
Female	*	*	0	0.0
Male	*	*	*	*
Black or African American	0	*	*	*
Hispanic or Latino	0	0.0	0	0.0
White	*	*	*	*
English Learners	0	*	0	*
Eligible for Free or Reduced-Price Meals	*	*	*	*
Students with Disabilities	*	*	*	*
District	*	*	*	*
State		10.7		6.8

Number of students in 2016-17 qualified as truant under state statute: 0

Number of school-based arrests: 0

²A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

³The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	23.6
Paraprofessional Instructional Assistants	3.6
Special Education	
Teachers and Instructors	4.4
Paraprofessional Instructional Assistants	7.2
Administrators, Coordinators and Department Chairs	
District Central Office	1.0
School Level	1.0
Library/Media	
Specialists (Certified)	1.0
Support Staff	0.0
Instructional Specialists Who Support Teachers	2.0
Counselors, Social Workers and School Psychologists	1.5
School Nurses	0.9
Other Staff Providing Non-Instructional Services/Support	7.9

Educators by Race/Ethnicity

	•		
		District	State
	Count	Percent of Total (%)	Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.1
Asian	0	0.0	1.1
Black or African American	0	0.0	3.7
Hispanic or Latino	2	4.7	3.7
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.1
White	41	95.4	91.0

¹In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Classroom Teacher Attendance: 2016-17

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	10.5	10.5

Instruction and Resources

Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers³

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	0	0
Intellectual Disability	N/A	N/A
Learning Disability	18	*
Other Health Impairment	8	*
Other Disabilities	*	*
Speech/Language Impairment	*	*
District	32	94.1
State		68.6

³Ages 6-21

Students with Disabilities by Primary Disability¹

	Dis	strict	State
	Count	Rate (%)	Rate (%)
Autism	*	*	1.8
Emotional Disturbance	*	*	1.1
Intellectual Disability	0	0.0	0.5
Learning Disability	18	6.5	5.2
Other Health Impairment	8	2.9	3.1
Other Disabilities	*	*	1.1
Speech/Language Impairment	*	*	1.8
All Disabilities	37	13.4	14.5

Students with Disabilities Placed Outside of the District²

	Dis	State	
	Count	Rate (%)	
Public Schools in Other Districts	0	0.0	8.3
Private Schools or Other Settings	*	*	5.2

²Grades K-12

¹Grades K-12

Overall Expenditures:³ 2016-17

		Per Pupil			
	Total (\$)	District (\$)	State (\$)		
Instructional Staff and Services	3,117,138	11,015	9,847		
Instructional Supplies and Equipment	101,900	360	287		
Improvement of Instruction and Educational Media Services	56,775	201	589		
Student Support Services	856,608	3,027	1,120		
Administration and Support Services	760,100	2,686	1,905		
Plant Operation and Maintenance	458,443	1,620	1,648		
Transportation	224,024	359	904		
Costs of Students Tuitioned Out	338,626	N/A	N/A		
Other	85,217	301	208		
Total	5,998,831	20,404	16,535		
Additional Expenditures					
Land, Buildings, and Debt Service	0	0	1,393		

³Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Special Education Expenditures: 2016-17

	Distr	ict	State
	Total (\$)	Percent of Total (%)	Percent of Total (%)
Certified Personnel	622,716	37.0	33.8
Noncertified Personnel	221,935	13.2	14.5
Purchased Services	52,487	3.1	5.5
Tuition to Other Schools	338,626	20.1	23.4
Special Ed. Transportation	123,160	7.3	8.7
Other Expenditures	326,233	19.4	14.1
Total Expenditures	1,685,157	100.0	100.0

Expenditures by Revenue Source:⁴ 2016-17

	Percent of Total (%)					
	Including Excluding					
	School	School				
	Construction Construct					
Local	82.3	82.3				
State	14.9	14.9				
Federal	2.8	2.8				
Tuition & Other	0.0	0.0				

⁴Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

Performance and Accountability

District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75. The USDOE approved Connecticut's waiver request related to statewide student assessment in science. As a result, in spring 2018, the Connecticut State Department of Education administered a NGSS Assessment Field Test for both science standard and alternate assessments. Therefore, no science data appear in the table below.

	English Langua	age Arts(ELA)	Math	
	Count	DPI	Count	DPI
American Indian or Alaska Native	0	N/A	0	N/A
Asian	*	*	*	*
Black or African American	*	*	*	*
Hispanic or Latino	17	*	17	*
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A
Two or More Races	7	*	7	*
White	141	77.2	141	73.7
English Learners	12	*	12	*
Non-English Learners	158	76.7	158	73.5
Eligible for Free or Reduced-Price Meals	45	69.9	45	67.5
Not Eligible for Free or Reduced-Price Meals	125	79.0	125	74.9
Students with Disabilities	25	53.4	25	53.0
Students without Disabilities	145	80.6	145	76.4
High Needs	62	67.1	62	63.8
Non-High Needs	108	82.0	108	78.2
District	170	76.6	170	72.9

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

	NAEP	NAEP 2013	
READING	Grade 4 Grade 8		Grade 12
Connecticut	43%	44%	50%
National Public	35%	35%	36%
MATH	Grade 4	Grade 8	Grade 12
Connecticut	40%	36%	32%
National Public	40%	33%	25%

¹NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, click here.

Physical Fitness Tests: Students Reaching Health Standard²

	Percent	of Studer	All Teste	ed Grades		
	4	6	Count	Rate (%)		
Sit & Reach	84.4	84.9	N/A	N/A	85	84.7
Curl Up	78.1	84.9	N/A	N/A	85	82.4
Push Up	78.1	90.6	N/A	N/A	85	85.9
Mile Run/PACER	71.9	90.6	N/A	N/A	85	83.5
All Tests - District	65.6	79.2	N/A	N/A	85	74.1
All Tests - State	53.2	51.4	50.5	45.6		50.1

²The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance. The USDOE approved Connecticut's waiver request related to statewide student assessment in science. As a result, in spring 2018, the Connecticut State Department of Education administered a NGSS Assessment Field Test for both science standard and alternate assessments. Therefore, no science data appear in the table below.

Inc	dicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	76.6	75	50.0	50	100.0	67.6
ELA Performance Index	High Needs Students	67.1	75	44.7	50	89.4	57.5
Math Performance Index	All Students	72.9	75	48.6	50	97.3	62.7
Math Performance index	High Needs Students	63.8	75	42.6	50	85.1	52.0
ELA Academic Growth	All Students	69.6%	100%	69.6	100	69.6	60.7%
ELA ACQUEINIC Growth	High Needs Students	68.0%	100%	68.0	100	68.0	55.6%
Math Assis Crowth	All Students	75.8%	100%	75.8	100	75.8	61.9%
Math Academic Growth	High Needs Students	62.6%	100%	62.6	100	62.6	55.4%
Chronic Absenteeism	All Students	1.5%	<=5%	50.0	50	100.0	10.7%
Chronic Absenteeism	High Needs Students	2.3%	<=5%	50.0	50	100.0	16.6%
Dreaserstien for CCD	% Taking Courses	N/A	75%	0.0	0	0.0	74.8%
Preparation for CCR	% Passing Exams	N/A	75%	0.0	0	0.0	44.8%
On-track to High School Gra	aduation	N/A	94%	0.0	0	0.0	87.5%
4-year Graduation All Stude	ents (2017 Cohort)	N/A	94%	0.0	0	0.0	87.9%
6-year Graduation - High Needs Students (2015 Cohort)		N/A	94%	0.0	0	0.0	81.8%
Postsecondary Entrance (Class of 2017)		N/A	75%	0.0	0	0.0	70.9%
Physical Fitness (estimated	part rate) and (fitness rate)	100.0% 74.1%	75%	49.4	50	98.8	96.6% 50.1%
Arts Access		N/A	60%	0.0	0	0.0	51.2%
Accountability Index				611.3	750	81.5	

Gap Indicators	Non-High Needs Rate ¹	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev ²	Is Gap an Outlier? ²
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	67.1	7.9	15.9	
Math Performance Index Gap	75.0	63.8	11.2	18.2	
Science Performance Index Gap		N/A			
Graduation Rate Gap					

¹If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

²If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup		Participation Rate (%) ³		
ELA	All Students	99.4	³ Minimum	
	High Needs Students	98.4	participation standard is 95%.	
Math	All Students	99.4		
	High Needs Students	98.4		
Science	All Students	100.0		
	High Needs Students			

Connecticut's State Identified Measurable Goal for Children with Disabilities (SIMR)

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

District: * State: 51.5

Supporting Resources

Two-page FAQ

Detailed Presentation

Using Accountability Results to Guide Improvement: comprehensive documentation and supports

Narratives

School District Improvement Plans and Parental Outreach Activities

Deep River Elementary School's efforts during the 2017 - 2018 school year continued to be on the alignment of curriculum and its implementation as it relates to the Common Core State Standards with an emphasis on Critical and Creative Problem Solving. In connection with these efforts, the special education staff participated in the planning and implementation of goals with their respective grade level teams. Grade level teams met weekly as a Professional Learning Community to discuss progress toward goals, student outcomes, and instructional strategies. The school's "Student Study Team" met weekly to monitor student progress. These meetings included support staff, reading specialists, and school administration. The "Student Study Team" actively identified scaffolds and strategies to meet the needs of identified learners and progress monitored their interventions based upon an identified SMART Goal. Students with attendance issues were monitored through the Student Study Team and strategies to improve attendance were discussed with families. The Deep River Elementary School's front office staff also worked with building administration to keep track of and monitor student attendance in an effort to avoid instances of truancy. At Deep River Elementary School, communication with parents is a high priority and occurs at district, school, and classroom levels. Parents are welcome to our school at anytime. The DRES website is updated regularly with important school information. It includes links to teacher web pages, student resource pages, newsletters, and the PTO information pages. A weekly email "blast" is also sent out to families to keep them informed to what is happening in the school. The school library catalog can also be accessed from home through the website. Additionally, the website is fully integrated with the district website and contains links to district calendars, school lunch menus, our Strategic Vision Statement, Board of Education minutes, District Policies, and School Climate Plans. A school newsletter is published monthly, highlighting upcoming activities, grade level events, and student achievements. The newsletter also includes a calendar of events for the month. Electronic signs within the school and a landscaped sign in front of the school inform parents and the community of significant up-coming events. An automated calling system is used to inform parents of school emergencies and closings. Parents are notified of predetermined changes in schedules via email. Classroom teachers communicate with parents frequently via classroom newsletters, daily assignment books, the school website, and email. To help support all stakeholders, a Parent Information Night is held in early September to provide teachers an opportunity to share with parents their instructional objectives and expectations for attaining student success. Parent Teacher Conferences are held twice annually, allowing teachers, parents, and students to discuss progress, concerns, and effective ways in which to collaborate. Grade level activities, field trips, and celebrations are events in which parent support is appreciated and welcome. The PTO also plays a critical role in communication and generously provides educational programs for our students that enrich their learning experiences, as well as family events that bring the community into the school.

Efforts to Reduce Racial, Ethnic and Economic Isolation

During the 2017-2018 school year, Deep River Elementary School participated in a variety of school-wide programs and opportunities to support the school and greater town community. These included the fall food drive for the local food pantry organized by the Deep River Elementary School's PTO and in the spring, the school participated in the "E-Race the Hunger" fun run and food drive. School staff organized the Tip-A-Teacher fundraiser to raise money for cancer support and support for Haiti. Deep River Elementary School's social worker worked with the Connecticut Food Bank to organize the backpack food program, providing support for families. In kindergarten, students participated in a cultural Bread Share and greeted classmates using different languages. First grade students compare and contrast family life with that of other cultures around the world. Second grade students compare and contrast different cultural versions of well-known fairy tales; Third grade students read multiple informational texts about modern lifestyles and diverse cultural history. In fourth grade, The Algonquin culture, both past and present, was explored through research projects, class discussions. The DRES fifth grade focused on biographies to learn about influential people who helped reduce racial, ethnic, cultural, and economic differences. In addition, they also participated with fellow fifth graders from Hartford School and Middletown in an inter-district science program through LEARN. Teachers focused on partnering the students for collaborative field trips and various science activities related to the fifth grade curriculum. Sixth grade teachers focused on how all students are unique and can make a difference. Through the DARE program, they learned the value of making good choices, reducing peer pressure, and preventing bullying in everyday life. Peer mediation is used to guide all students toward resolving conflict and developing community. Whole-school Town Meetings are used to reinforce monthly character themes and the code of conduct which explicitly teachers kindness, respect, tolerance, and appreciation of all members of the school community. The school also particiated in the "Kindness Rocks" project to promote kindness in, and outside of our school community.

Equitable Allocation of Resources among District Schools

The Deep River School District consists only of the Deep River Elementary School. Teachers and staff within the building work with building administration on an annual basis to determine the academic and physical needs within the school building. Administration then meets with the Deep River Board of Education to develop our annual budget to provide for the resources and academic programming provided at the school. The school's budget is then presented to the town of Deep River and voted on through a referendum vote by the local community. The approved budget is then utilized accordingly within Deep River Elementary School to ensure that student needs are addressed.

Encl #5 For Review - pending policy after First Reading at Oct. 03 Joint BOE- Redlined revisions are recommended by the Joint BOE Policy Committee based on new legislation (P.A. 19-91) - will go back to Joint BOE in December for second reading and possible vote

Students

Suspension and Expulsion/Due Process

I. Definitions

- A. **Dangerous Instrument** means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a "vehicle" or a dog that has been commanded to attack.
- B. **Deadly Weapon** means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles. A weapon such as a pellet gun and/or air soft pistol may constitute a deadly weapon if such weapon is designed for violence and is capable of inflicting death or serious bodily harm. In making such determination, the following factors should be considered: design of weapon; how weapon is typically used (e.g., hunting); type of projectile; force and velocity of discharge; method of discharge (i.e., spring v. CO2 cartridge); and potential for serious bodily harm or death.
- C. **Electronic Defense Weapon** means a weapon which by electronic impulse or current is capable of immobilizing a person temporarily, but is not capable of inflicting death or serious physical injury, including a stun gun or other conductive energy device.
- D. **Emergency** means a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.
- E. **Exclusion** means any denial of public school privileges to a student for disciplinary purposes.
- F. **Expulsion** means the exclusion of a student from school privileges for more than ten (10) consecutive school days. The expulsion period may not extend beyond one (1) calendar year.
- G. **Firearm**, as defined in 18 U.S.C § 921, means (a) any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device. The term firearm does not include an antique firearm. As used in this definition, a "**destructive device**" includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or any other similar

Suspension and Expulsion/Due Process

device; or any weapon (other than a shotgun or shotgun shell particularly suited for sporting purposes) that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than ¹/₂" in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled. A "destructive device" does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.

- H. **In-School Suspension** means an exclusion from regular classroom activity for no more than ten (10) consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one (1) school year, whichever results in fewer days of exclusion.
- I. **Martial Arts Weapon** means a nunchaku, kama, kasari-fundo, octagon sai, tonfa, chinese star, or other martial arts weapons.
- J. **Removal** is the exclusion of a student from a classroom for all or part of a single class period, provided such exclusion shall not extend beyond ninety (90) minutes.
- K. School Days shall mean days when school is in session for students.
- L. **School-Sponsored Activity** means any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
- M. **Seriously Disruptive of the Educational Process**, as applied to offcampus conduct, means any conduct that markedly interrupts or severely impedes the day-to-day operation of a school.
- N. **Suspension** means the exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing as provided below.

Suspension and Expulsion/Due Process

O. **Weapon** means any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon, or any other dangerous or deadly weapon or instrument, unless permitted by law under Section 29-38 of the Connecticut General Statutes.

Notwithstanding the foregoing definitions, the reassignment of a student from one regular education classroom program in the district to another regular education classroom program in the district shall not constitute a suspension or expulsion.

II. Scope of the Student Discipline Policy

A. <u>Conduct on School Grounds or at a School-Sponsored Activity:</u>

Students may be disciplined for conduct on school grounds or at any schoolsponsored activity that endangers persons or property; <u>or</u> is seriously disruptive of the educational process, <u>or that and</u> violates a publicized policy of the Board.

B. <u>Conduct off School Grounds</u>:

1. Students may be suspended or expelled for conduct off school grounds if such conduct is seriously disruptive of the educational process and violative of a publicized policy of the Board. In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and the impartial hearing board may consider, but such consideration shall not be limited to, the following factors: (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in section Conn. Gen. Stat. § 29-38, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.

In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and/or the impartial hearing board may also consider whether such off-campus conduct involved the illegal use of drugs.

Suspension and Expulsion/Due Process

III. Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion

Conduct which may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion) includes conduct on school grounds or at a school-sponsored activity (including on a school bus), and conduct off school grounds, as set forth above. Such conduct includes, but is not limited to, the following:

- 1. Striking or assaulting a student, members of the school staff or other persons.
- 2. Theft.
- 3. The use of obscene or profane language or gestures, the possession and/or display of obscenity or pornographic images or the unauthorized possession and/or display of images, pictures or photographs depicting nudity.
- 4. Violation of smoking, dress, transportation regulations, or other regulations and/or policies governing student conduct.
- 5. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers, or disruptive classroom behavior.
- 6. A walkout from or a sit-in within a classroom or school building or school grounds.
- 7. Any act of harassment based on an individual's sex, sexual orientation, race, color, religion, disability, national origin, or ancestry.
- 8. Inappropriate displays of public affection of a sexual nature and/or sexual activity on school grounds or at a school-sponsored activity.
- 9. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke).
- 10. Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether

Suspension and Expulsion/Due Process

functional or not, or any other dangerous object or instrument. The possession and/or use of any object or device that has been converted or modified for use as a weapon.

- 11. Possession of any ammunition for any weapon described in paragraph 10 above.
- Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire. Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters.
- 13. Unauthorized possession, sale, distribution, use, consumption, or aiding in the procurement of tobacco, drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages), including being under the influence of any such substances. For the purposes of this paragraph, the term "drugs" shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.
- 14. Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mindaltering effect.
- 15. Unauthorized possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in paragraph 13 above. For purposes of this policy, drug paraphernalia includes any equipment, products and materials of any kind which are used, intended for use or designed for use in growing, harvesting, manufacturing, producing, preparing, packaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to items such as "bongs," pipes, "roach clips," vials, tobacco rolling papers, and any object or container used, intended

Suspension and Expulsion/Due Process

or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances.

- 16. The destruction of real, personal or school property, such as, cutting defacing or otherwise damaging property in any way.
- 17. Refusal by a student to identify himself/herself to a staff member when asked, or misidentification of oneself to such person(s), lying to school officials or otherwise engaging in dishonest behavior.
- 18. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance.
- 19. Accumulation of offenses such as school and class tardiness, class or study hall cutting or failure to attend detention.
- 20. Trespassing on school grounds while on out-of-school suspension or expulsion.
- 21. Making false bomb threats or other threats to the safety of students, staff members and/or other persons.
- 22. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other staff members and/or law enforcement authorities.
- 23. Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school staff.
- 24. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
- 25. Leaving school grounds, school transportation or a school-sponsored activity without authorization.
- 26. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution, or any other form of academic dishonesty, cheating or plagiarism.
- 27. Possession and inappropriate use of a cellular telephone, iPod, iPad, radio, walkman, CD player, blackberry, personal data assistant, walkie talkie, smart phone, mobile or handheld device or similar

Suspension and Expulsion/Due Process

electronic device on school grounds or at a school-sponsored activity that is disruptive of the educational process, in violation of Board policy and/or administrative regulations regulating the use of such devices. (Please see Policy 5131.81 Addendum for VRHS)

- 28. Possession and/or use of a beeper or paging device on school grounds or at a school-sponsored activity without the written permission of the principal or his/her designee.
- 29. Unauthorized use of any school computer, computer system, computer software, internet connection or similar school property or system, or the use of such property or system for inappropriate purposes.
- 30. Possession and/or use of a laser pointer.
- 31. Hazing.
- 32. Bullying, defined as the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at another student attending school in the same district, or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, which:
 - a. causes physical or emotional harm to such student or damage to such student's property;
 - b. places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;
 - c. creates a hostile environment at school for such student;
 - d. infringes on the rights of such student at school; or
 - e. substantially disrupts the education process or the orderly operation of a school.

Bullying includes, but is not limited to, repeated written, oral or electronic communications or physical acts or gestures based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or

Suspension and Expulsion/Due Process

expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability or by association with an individual or group who has or is perceived to have one or more of such characteristics.

- 33. Cyberbulling, defined as any act of bullying through the use of the internet, interactive and digitial technologies, cellular mobile telephone or other mobile electronic devices or any electornic communications.
- 34. Acting in any manner that creates a health and/or safety hazard for staff members, students, or the public, regardless of whether the conduct is intended as a joke.
- 35. Any action prohibited by any federal or state law.
- 36. Engaging in a plan to stage or create a violent situation for the purposes of recording it by electronic means, or recording by electronic means acts of violence for purposes of later publication.
- 37. Engaging in a plan to stage sexual activity for the purposes of recording it by electronic means; or recording by electronic means sexual acts for purposes of later publication.
- 38. Using computer systems, including email, instant messaging, text messaging, blogging or the use of social networking websites, or other forms of electronic communications, to engage in any conduct prohibited by this policy.
- 39. Use of a privately owned electronic or technological device in violation of school rules, including the unauthorized recording (photographic or audio) of another individual without permission of the individual or a school staff member.
- 40. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property.

Suspension and Expulsion/Due Process

IV. Procedures Governing Removal from Class

- A. A student may be removed from class by a teacher or administrator if he/she deliberately causes a serious disruption of the educational process.
 When a student is removed, the teacher must send him/her to a designated area and notify the principal or his/her designee at once.
- B. A student may not be removed from class more than six (6) times in one school year nor more than twice in one week unless the student is referred to the building principal or designee and granted an informal hearing at which the student should be informed of the reasons for the disciplinary action and given an opportunity to explain the situation.
- C. The parents or guardian of any minor student removed from class shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of such removal from class.

V. Procedures Governing Suspension

- A. The principal of a school, or designee on the administrative staff of the school, shall have the right to suspend any student for breach of conduct as noted in Section III of this policy for not more than ten (10) consecutive school days. In cases where suspension is contemplated, the steps defined in Regulation 5114.1 shall be followed.
- B. In cases where a student's suspension will result in the student being suspended more than ten (10) times or for a total of fifty (50) days in a school year, whichever results in fewer days of exclusion, the student shall, prior to the pending suspension, be granted a formal hearing before an impartial hearing board. The principal or designee shall report the student to the Superintendent or designee and request a formal hearing. If an emergency situation exists, such hearing shall be held as soon after the suspension as possible.

VI. Procedures Governing In-School Suspension

A. The principal or designee may impose in-school suspension in cases where a student's conduct endangers persons or property, violates school policy, seriously disrupts the educational process or in other appropriate circumstances as determined by the principal or designee.

Suspension and Expulsion/Due Process

- B. In-school suspension may not be imposed on a student without an informal hearing by the building principal or designee.
- C. In-school suspension may be served in the school that the student regularly attends or in any other school building within the jurisdiction of the Board.
- D. No student shall be placed on in-school suspension more than fifteen (15) times or for a total of fifty (50) days in one school year, whichever results in fewer days of exclusion.
- E. The parents or guardian of any minor student placed on in-school suspension shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the period of the in-school suspension.

VII. Expulsion

- A. Procedures Governing Expulsion Recommendation
 - 1. A principal may consider recommendation of expulsion of a student in a case where he/she has reason to believe the student has engaged in conduct described at Sections II.A. and II.B., above.
 - 2. A principal <u>must</u> recommend expulsion proceedings in all cases against any student whom the administration has reason to believe:
 - a. was in possession on school grounds or at a school-sponsored activity of a deadly weapon, dangerous instrument, martial arts weapon, or firearm as defined in 18 U.S.C. § 921 as amended from time to time; or
 - b. off school grounds, possessed a firearm as defined in 18
 U.S.C. § 921, in violation of Conn. Gen. Stat. § 29-35, or possessed and used a firearm as defined in 18 U.S.C. § 921, a deadly weapon, a dangerous instrument or a martial arts weapon in the commission of a crime under chapter 952 of the Connecticut General Statutes; or

Suspension and Expulsion/Due Process

- c. was engaged on or off school grounds in offering for sale or distribution a controlled substance (as defined in Conn. Gen. Stat. § 21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§ 21a-277 and 21a-278.
- 3. The terms "dangerous instrument," "deadly weapon," "electronic defense weapon," "firearm," and "martial arts weapon," are defined above in Section I.
- 4. Upon receipt of an expulsion recommendation, the Superintendent may conduct an inquiry concerning the expulsion recommendation. If the Superintendent or his/her designee determines that a student should or must be expelled, he or she shall forward his/her recommendation to an impartial hearing board as established by this policy.
- 5. In keeping with Conn. Gen. Stat. § 10-233d and the Gun-Free Schools Act, it shall be the policy of the Board to expel a student for one (1) full calendar year for the conduct described in subdivisions (a), (b), and (c) in subsection (2), above. For any mandatory expulsion offense, the impartial hearing board may modify the term of expulsion on a case-by-case basis.
- 6. A period of expulsion may extend into the next school year.
- B. Procedures Governing Expulsion Hearing
 - 1. Emergency Exception:

Except in an emergency situation, the impartial hearing board shall, prior to expelling any student, conduct a hearing to be governed by the procedures outlined herein and consistent with the requirements of Conn. Gen. Stat. § 10-233d and the applicable provisions of the Uniform Administrative Procedures Act, Conn. Gen. Stat. §§ 4-176e to 4-180a, and § 4-181a. Whenever an emergency exists, the hearing provided for herein shall be held as soon as possible after the expulsion.

Suspension and Expulsion/Due Process

2. Hearing Panel:

Expulsion hearings will be conducted by an impartial hearing board composed of one (1) or more persons to hear and decide the expulsion matter. No member of the Board may serve on such impartial hearing board.

Each member of an impartial hearing board shall be a current or former attorney who does not have an interest in the outcome of the proceeding.

3. The expulsion hearing procedures shall be conducted in accordance with Regulation 5114.1.

VIII. Alternative Educational Opportunities for Expelled Students

A. Students under sixteen (16) years of age:

Whenever the Board of Education expels a student under sixteen (16) years of age, it shall offer any such student an alternative educational opportunity.

B. Students sixteen (16) to eighteen (18) years of age:

The Board of Education shall provide an alternative education to a sixteen (16) to eighteen (18) year old student expelled for the first time if he/she requests it and if he/she agrees to the conditions set by the Board of Education, except as follows. The Board of Education is not required to offer an alternative program to any student between the ages of sixteen (16) and eighteen (18) who is expelled for the second time, or if it is determined at the hearing that (1) the student possessed a dangerous instrument, deadly weapon, firearm or martial arts weapon on school property or at a school-sponsored activity, or (2) the student offered a controlled substance for sale or distribution on school property or at a school-sponsored activity. The Board of Education shall count the expulsion of a pupil when he/she was under sixteen years of age for purposes of determining whether an alternative educational opportunity is required for such pupil when he/she is between the ages of sixteen (16) and eighteen (18).

C. Students eighteen (18) years of age or older:

The Board of Education is not required to offer an alternative educational program to expelled students eighteen (18) years of age or older.

Suspension and Expulsion/Due Process

D. Students identified as eligible for services under the Individuals with Disabilities Education Act ("IDEA"):

Notwithstanding Sections VIII.A though VIII.C above, if the Board of Education expels a student who has been identified as eligible for services under the IDEA, it shall offer an alternative educational program to such student in accordance with the requirements of IDEA, as it may be amended from time to time.

E. Students for whom an alternative educational opportunity is not required:

The Board of Education may offer an alternative educational opportunity to a pupil for whom such alternative educational opportunity is not required as described in this policy.

IX. Procedures Governing Suspensions and Expulsions for Students Eligible under the IDEA or Section 504 of the Rehabilitiation Act of 1973 ("Section 504").

Notwithstanding any contrary provisions of this policy, the procedures governing the suspension and expulsion of students eligible under the IDEA or Section 504 shall be those outlined in Sections III and IV, respectively, of Regulation 5114.1.

X. Procedures Governing Expulsions for Students Committed to a Juvenile Detention Center

- A. Any student who commits an expellable offense and is subsequently committed to a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement for such offense may be expelled by the impartial hearing board in accordance with the provisions of this section. The period of expulsion shall run concurrently with the period of commitment to a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement.
- B. If a student who committed an expellable offense seeks to return to a school district after having been in a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement and such student has not been expelled by the Board of Education for such offense under subdivision (A) of this subsection, the Board shall allow such student to return and may not expel the student for additional time for such offense.

Suspension and Expulsion/Due Process

XI. Early Readmission to School

An expelled student may apply for early readmission to school. The Board delegates the authority to make decisions on readmission requests to the Superintendent. Students desiring readmission to school shall direct such readmission requests to the Superintendent. The Superintendent has the discretion to approve or deny such readmission requests, and may condition readmission on specified criteria.

XII. Dissemination of Policy

The Board of Education shall, at the beginning of each school year and at such other times as it may deem appropriate, provide for an effective means of informing all students, parent(s) and/or guardian(s) of this policy.

XIII. Compliance with Documentation and Reporting Requirements

- A. The Board of Education shall include on all disciplinary reports the individual student's state-assigned student identifier (SASID).
- B. The Board of Education shall report all suspensions and expulsions to the State Department of Education.
- C. If the Board of Education expels a student for sale or distribution of a controlled substance, the Board shall refer such student to an appropriate state or local agency for rehabilitation, intervention or job training and inform the agency of its action.
- D. If the Board of Education expels a student for possession of a deadly weapon or firearm, as defined in Conn. Gen. Stat. § 53a-3, the violation shall be reported to the local police.

Suspension and Expulsion/Due Process

Legal Reference:

Connecticut General Statutes:

P.A. 19-91, An Act Concerning Various Revisions and Additions to the Education Statutes
§§ 4-176e through 4-180a and § 4-181a Uniform Administrative Procedures Act
§§ 10-233a through 10-233e Suspension and expulsion of students
§ 10-233f In-school suspension of students
§ 21a-408a through 408p Palliative Use of Marijuana
§ 29-38 Weapons in vehicles
§ 53a-3 Definitions
§ 53a-206 (definition of "weapon")

Packer v. Board of Educ. of the Town of Thomaston, 246 Conn. 89 (1998) State v. Hardy, 896 A.2d 755, 278 Conn. 113 (2006) State v. Guzman, 955 A.2d 72, 2008 Conn. App. LEXIS 445 (Sept. 16, 2008)

Federal law:

<u>Honig v. Doe</u>, 484 U.S. 305 (1988)
Individuals with Disabilities Education Act, 20 U.S.C. 1400 <u>et seq</u>., as amended by the Individuals with Disabilities Education Improvement Act of 2004, Pub. L. 108-446.
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a).
18 U.S.C. § 921 (definition of "firearm")
18 U.S.C. § 930(g)(2) (definition of "dangerous weapon")
18 U.S.C. § 1365(h)(3) (identifying "serious bodily injury")
21 U.S.C. § 812(c) (identifying "controlled substances")
34 C.F.R. § 300.530 (defining "illegal drugs")
Gun-Free Schools Act, Pub. L. 107-110, Sec. 401, 115 Stat. 1762 (codified at 20 U.S.C. § 7151)

Board Policy cross-reference: 5131.8 Conduct off School Grounds

Policy Revised: October 02, 2014

CHESTER PUBLIC SCHOOLS DEEP RIVER PUBLIC SCHOOLS ESSEX PUBLIC SCHOOLS REGIONAL SCHOOL DISTRICT NO.4

REGIONAL SUPERVISION DISTRICT