



**Regional School District #4
Chester – Deep River – Essex – Region 4**

DEEP RIVER BOARD OF EDUCATION

AGENDA

Second
REVISION
01/15/20

To: Members of the Deep River Board of Education
Subject: **Board of Education meeting January 16, 2020**
Time: Board meeting will begin promptly at 7:00 p.m.
Place: Media Center, Deep River Elementary School

Please contact Jennifer Bryan at Central Office - email jbryan@reg4.k12.ct.us if you are unable to attend.

Mission Statement

We, the communities of Chester, Deep River, Essex and Region 4, engage all students in a rigorous and collaborative educational program. We prepare our learners to be respectful citizens who are empowered to contribute in a globalized society.

1. **Call to order 7:00 p.m.** – Chair, Paula Weglarz
2. **Consent agenda.** The following items are to be handled as combined and by single vote. Any Board member may request that an item be pulled out for further discussion.
 - 2.1. Minutes from the regular meeting of November 21, 2019 (*encl #1*)
 - 2.2. Accounts Payable report (*encl #2*)
3. **Student report** – General update by DRES students
4. **Public comment.** The public is reminded to state name for the record. Comments should be kept to a maximum of three minutes. Public comment is not intended to be a question and answer period; rather it is an opportunity for the Board to hear citizen comment related to educational matters.
5. **Reports and Other Items:**
 - 5.1. Superintendent’s Report – *B. White*
 - a. District update
 - b. Information and communication
 - 5.2. Assistant Superintendent’s Report – *K. Martineau*
 - 5.3. Director of Pupil Services Report (as needed) – *S. Smalley*
 - 5.4. Financial Status Report –
 - a. Financial Status and Cafeteria Account Update (*encl #3*)
 - 5.5. Principal’s Update – *C. Strickland*
 - a. Possible VOTE to accept donation of \$1100 from Gray-Roberts Foundation to be used at the administration’s discretion.

5.6. Food Services Presentation – *T. Peterlik*

5.7. Committee Reports (*Chair or designated representative of each Comm.*)

- a. Joint PK-12 Committees – Policy – *TBD*, Curriculum – *J. Stack*, Finance – *R. Daniels*

| Finance | Policy | Curriculum |
|----------------|----------------|-------------------|
| Jan. 27, 2020 | Jan. 27, 2020 | Jan.16, 2020 |
| Mar. 16, 2020 | Mar. 16, 2020 | |
| May 18, 2020 | May 18, 2020 | |
| Sept. 21, 2020 | Sept. 21, 2020 | |
| Nov. 16, 2020 | Nov. 16, 2020 | |

- b. Supervision District Committee Update – *Chair*

- c. DRES Facilities (Buildings and Grounds) Committee – *M. Morrissey, R. Ferretti*

- d. LEARN Committee Update – *TBD*

- e. Other committee reports

- e.1 Ad Hoc School Security Committee Advisory Committee –

- e.2 Discussion regarding any Pending Policies – *standing item*

Policy #5114 Suspension/Due Process (*encl #4*)

6. Public comment.

The public is reminded to state name for the record. Comments should be kept to a maximum of three minutes. Public comment is not intended to be a question and answer period; rather it is an opportunity for the Board to hear citizen comment related to educational matters

7. Future Agenda Items

- 7.1. DRES Budget Workshop I is Wed., Jan., 29, 2020 @ 6:00 p.m. in the DRES library
- 7.2. Next Joint BOE meeting is February 20, 2020 @ 7:00 p.m. @ JWMS library
- 7.3. DRES Budget Workshop II Thurs., Feb 27, 2020 @ 6:00 p.m. in the DRES library
- 7.4. DRES Budget Workshop III Wed., Mar. 4, 2020 @ 6:00 p.m. in the DRES library
- 7.5. Next Deep River BOE regular meeting is Mar. 19, 2020 @ 7:00 p.m. in the DRES library
- 7.6. BOE Self-Evaluation (TBD)

8. Adjournment



Regional School District 4
Chester – Deep River – Essex – Region 4
Boards of Education Committees – School Year 2019-20 (Updates in Progress)

| Joint BOE Standing Committees (standing committees have regularly scheduled meetings) | | | |
|---|--|--------------------------|------------------------------|
| *Joint PK-12 Policy Sub-Committee | R4(Sandmann/Clymas) CH(Bernardoni/Scherber) DR(TBD /Campbell) ES (Seidman/McCluskey) | | |
| *Joint PK-12 Curriculum Sub-Comm. | R4(Cavanaugh/Brookhart) CH(Bibbiani/Fearon) DR(T.Dickson/Grunko) ES (Johnston/Sweet) | | |
| *Joint PK-12 Finance Sub-Committee | R4 (Clark/Daniels) CH (Pollock/Englert) DR (Hallden/TBD) ES (Seidman/Watson) | | |
| Supervision District Committee (2 yr terms end in Nov. of the year listed after each name) | R4 (Cavanaugh 21 / TBD 21 / Clark 21) CH (Fearon 21 /Fitzgibbons 21 / Englert 21) DR (Weglarz 21 / Ferretti 21 / Morrissey 21) ES (Fitton 21 /McCluskey 21 / Seidman 21) | | |
| Joint Ad Hoc Committees (ad hoc committees meet for a designated period or as needed) | | | |
| Personnel & Negotiations | | <u>Contract duration</u> | <u>Initiate negotiations</u> |
| - Joint BOE Teacher negotiations | R4 (Daniels/Brookhart Alt.) CH (TBD/Englert Alt.) DR (Morrissey/Weglarz Alt.) ES (Fitton/Watson) | Expires 7/2022 | 6/2021 |
| - Joint BOE Administrator negotiations | Same as ABOVE for Teacher negotiations | | Expires 7/2020 9/2019 |
| - Joint BOE Paraeducator negotiations | Same as BELOW for Net Tech et al. | | Expires 7/2020 3/2019 |
| - Joint BOE NetTechs et al negotiations (ElemSec/Elem Nurses/ElemNetTech/R4NetTEch/ElemCustodians) | R4 (Daniels/Brookhart Alt.) CH (Fitzgibbons, TBD) DR (Campbell/Ferretti Alt.) ES (Fitton/Watson) | Expires 7/2021 | 3/2021 |
| - Cafeteria (all schools) | | Expires 7/2020 | 3/2020 |
| Public Relations & Community Outreach | R4(TBD/TBD), CH (Bibbiani), ES (Seidman), DR (Wegalarz/TBD) | | |
| Technology | R4(TBD), CH(Englert), ES (Seidman), DR (TBD) | | |
| School Calendar | R4(Brookhart/Daniels), CH (Englert), ES (McCluskey), DR (Weglarz) | | |
| LEARN Joint BOE representative(s) | R4(Cavanaugh), CH(TBD), ES(TBD), DR(TBD) | | |
| School Security Advisory Committee | R4(TBD), CH(Greenberg-Ellis, Bibbiani), DR(Weglarz), ES(Fitton) | | |
| Tuition Committee | R4(TBD), CH (TBD), DR (Morrissey), ES (McCluskey/Seidman Alt.) | | |
| RFP Transportation Bid Review | R4(Cavanaugh), CH (Englert), DR (Weglarz), ES (Seidman/Fitton) | | |
| RFP Legal Bid Review | R4(Daniels), CH (Bibbiani), DR (Weglarz), ES (Seidman/Fitton) | | |
| Individual BOE Ad Hoc Committees (ad hoc committees meet for a designated period or as needed) | | | |
| <u>Chester BOE</u> | | | |
| Facilities | Englert | | |
| Internal Marketing | TBD | | |
| PTO | Greenberg-Ellis | | |
| CATV Advisory Council (Cable TV) | For Discussion | | |
| <u>Deep River BOE</u> | | | |
| Facilities | Morrissey/Ferretti | | |
| PTO | rotating | | |
| School Improvement Team | Weglarz | | |
| CATV Advisory Council (Cable TV) | TBD | | |
| <u>Essex BOE</u> | | | |
| Building | Seidman | | |
| PTO | Rotating | | |
| School Improvement Team | TBD | | |
| Essex Foundation | McCluskey / Fitton | | |
| Communications | Rotating | | |
| CATV Advisory Council (Cable TV) | Fitton | | |
| <u>Region 4 BOE</u> | | | |
| Personnel & Negotiations | | <u>Contract duration</u> | <u>Initiate negotiations</u> |
| ▪ R4 Secretaries/Nurses | Daniels/Brookhart Alt. | Expires 7/2020 | 3/2020 |
| ▪ R4 Custodians | Daniels/Brookhart Alt. | Expires 7/2021 | 3/2021 |
| R4 Audit & Finance | TBD/TBD | | |
| School Improvement Team | TBD/TBD/TBD | | |
| R4 Grounds and Buildings Maintenance and Oversight Committee | Sandmann/Weglarz/Brookhart | | |
| R4 Building Committee | TBD/TBD | | |
| R4 Educational Foundation | TBD | | |
| Region 4 Extra compensation points committee | Clark (only 1 rep needed) | | |
| Public Relations & Outreach | TBD | | |
| R4 Safety | TBD | | |
| R4 Advisory Council (PTO) | For Discussion | | |
| R4 Facilities Study Committee | TBD | | |

DEEP RIVER BOARD OF EDUCATION

Welcome to tonight's meeting of the Deep River Board of Education. We appreciate your interest and attendance.

WHO WE ARE:

We are fellow residents of Deep River, elected by the community to serve 4 years (5-4 rotation) without compensation.

| | | | | | |
|------------------------|------|--|------|----------------------|------|
| Lenore Grunko | 2021 | Paula Weglarz | 2023 | Tracy Dickson | 2023 |
| Robert Ferretti | 2021 | Miriam Morrissey | 2023 | Vacancy | 2023 |
| Mary Campbell | 2021 | Scott Hallden , appt. 'til Nov. 2021 (of 2021 term) | | Vacancy | 2023 |

Our contact information is listed in the school calendar and the school web site. Our annual goals are also listed on the school web site (www.reg4.k12.ct.us).

We are assisted in the meeting by our school administration:

Brian J. White, Superintendent of Schools
Kristina Martineau, Ed.D., Assistant Superintendent

Christian Strickland, Principal

Our board clerk is Ms. Kelley Frazier.

HOW YOU CAN CONTRIBUTE AND PARTICIPATE:

We typically have two "audiences of citizens" during the meeting. During this part of the meeting, you can make comments, suggestions and ask questions. We ask you to limit comments to 3 minutes. If you share a common topic with others, we encourage the use of a single spokesperson for the group. As the intention of the audience of citizens is for the Board to listen to you, the Board may not respond immediately since we may not have discussed or taken a position on the topic...please don't take this as a sign of disinterest. Our standard of courtesy and respect for the opinions of others is the same as the one expected of our students.

We encourage written input to the Board to include suggestions on future agenda items. Upon request, letters can be read at the meeting as long as they focus on issues or policies and not people.

While we value your input, please know the Board of Education meeting is a "Meeting in Public" and not a "Public Meeting." We appreciate your helping us accomplish our agenda in a time effective manner.

REGULAR MEETINGS:

Our regular meetings are normally held on the third Thursday of every other month, unless there is a conflict with school vacation. In addition we participate in meetings of the Joint Board of Education Committee every other month along with the Boards of Education of Chester, Deep River and Essex. Our agenda is posted at the town hall and on the school website (www.reg4.k12.ct.us).

EXECUTIVE SESSION:

The Board may occasionally meet in "Executive Session." This closed-door meeting is for discussing items of a sensitive nature, such as personnel issues or negotiation strategy.

SPECIAL MEETINGS:

Special meetings may be called with 24 hours advanced notice, to discuss specific items. The agenda will be posted on the bulletin board by the cafeteria and the meeting will be limited to those items.

We appreciate your attendance this evening and invite your continued interest on behalf of the children and residents of Deep River.

**THESE MINUTES ARE SUBJECT TO BOARD APPROVAL AT THE NEXT
BOARD OF EDUCATION MEETING
DEEP RIVER ELEMENTARY SCHOOL BOARD OF EDUCATION
November 21, 2019 7:00pm**

The regular meeting of the Deep River Board of Education was held on Thursday, November 21, 2019 in the Deep River Media Center. In attendance were Miriam Morrissey, Paula Weglarz, Robert Ferretti, Lenore Grunko, Scott Hallden, Tracy Dickson and Mary Elizabeth Campbell. Also in attendance were Brian White, Superintendent, Kristina Martineau, Assistant Superintendent, Kim Allen, Business Manager, Christian Strickland, Principal. Absent:

CALL TO ORDER

The meeting was called to order by Mr. White at 7:00p.m.

ELECTION OF OFFICERS

Mr. White opened the floor for the nominations for the office of chairman.

A motion was made by Miriam Morrissey to nominate Paula Weglarz as the Chairman of the Deep River Elementary Board of Education. Tracey Dickson seconded the motion. The motion passed unanimously.

Chairman Weglarz opened the floor for the following nominations:

A motion made by Tracey Dickson to nominate Miriam Morrissey as the Vice Chair of the Deep River Elementary Board of Education. Paula Weglarz seconded the motion. The motion passed unanimously.

A motion made by Lenore Grunko to nominate Tracey Dickson as the Secretary of the Deep River Elementary Board of Education. Miriam Morrissey seconded the motion. The motion passed unanimously.

Committee Reports

Assignments:

The Learn and PTO representative will continue to be discussed. It was suggested having members sign up for a meeting. Ms. Weglarz will create a sign-up sheet.

Finance: Scott Hallden

CONSENT AGENDA

Upon a motion duly made by Rob Ferretti and seconded by Miriam Morrissey the Deep River Board of Education unanimously **VOTED** to approve the minutes from the regular meeting of September 19, 2019 as amended and the Accounts Payable report.

Amendments:

Tracey Dickson was not present.

STUDENT REPORT

Mr. Strickland introduced Anthony Miers and Anahi Matute who are sixth grade students who gave the monthly school update.

PUBLIC COMMENT

A parent of students from first and third grade discussed the policy of notifying families if a classroom has a case of lice. She suggested having better education for students and parents of this issue. She discussed the process of getting rid of lice and how it is important for families to know if this occurs so that they may be checking their children.

REPORTS AND OTHER ITEMS:

Superintendent's Report

District Update

Mr. White discussed that district wide there were several wonderful Veteran's Day activities. He commended Mr. Strickland and the school for having a great celebration.

Information and Communication

The language in the Student Handbook regarding head lice has been reviewed. A study of common practices was done and it is noted that there are varied practices. The elementary schools need to be consistent. There is an agreement that if a classroom has multiple instances of head lice families will be notified. There was a discussion if the notification if there is one case in the classroom rather than multiple cases. Our current policy is in line with CDC guidelines. Student privacy needs to be considered. The proposed modification for the change in process will be discussed. This is not a board policy but a procedure which needs to be consistent throughout all schools.

Ms. Grunko discussed the sustainability practices to help our students care for the earth and provide for the environment. This topic will be discussed at a future board meeting. Internal practices will be discussed and what can be done within the curriculum to see where we are.

Assistant Superintendent's Report

Presentation of 2017-18 Performance Profile Report for DRES

Ms. Martineau discussed the Performance Profile Report. It is based on 2017-2018 data. This will continue to be discussed further in the Joint Board of Education meeting. The Gap Indicators were also discussed. There is more focus on growth over the course of one school year.

Director of Pupil Services

Ms. Smalley was not present.

Financial Status Report

This will be held until the next meeting.

Cafeteria Report

This will be held until the next meeting.

Discussion and Possible VOTE to Approve Current Year Transfer of Funds

This will be held until the next meeting.

Principal's Update

Mr. Strickland discussed the activities coming this month. There is the PTO Winter Wonderland and Craft night, the winter concerts and STEM day.

Upon a motion made by Tracey Dickson and seconded by Miriam Morrissey the Deep River Board of Education unanimously **VOTED** to accept the donation of 100 wired and 100 wireless earphones.

Special Education

This presentation will be held until the next Joint Board of Education meeting. If there is a need for more information there will be an additional presentation given to the DRES board.

Food Services Presentation

Mr. Peterlik will come to a future board meeting. Board members were asked to email Mr. White with questions.

Report on Grants

Ms. Martineau discussed the funding that grants provide for DRES. There is a decrease from what has been received in the previous years. This will need to be considered when budgeting for next year.

Student Achievement Assessment Data

Ms. Martineau discussed the Student Balanced Achievement Assessment data. How the data is collected and analyzed was also discussed. DRES is 1st in Math for grades 3, 4 and 5 for Middlesex County. This shows significant growth. Mr. Strickland discussed the Action Plan and Strategies. The Math coach has been beneficial. These data points will be important for future planning. This data does identify areas where professional development would be beneficial. The English Language Arts was discussed. Mr. Strickland discussed the plan to analyze the data further to improve instruction for additional student growth. Ms. Martineau discussed the next steps for Professional Development, Instructional Support and Assessments.

Committee Reports

Finance – RFP for Asset Management Services to do an asset management inventory and to maintain this inventory.

Curriculum – K-6 presentation for World Language. Spanish 4 Text book review and approval. Data for the importance of K-6 world language will be used for budgeting purposes.

Policy – Discussion of Region 4 policies. Finance will be combined with Policy. The Capital fund policy and the online course policy was also discussed. Suspensions and expulsions were discussed. Pepper spray will be addressed.

Supervision District

The next Supervision District meeting is the first week of December and then Budget workshops will be starting.

DRES Facilities (Buildings and Grounds)

No report.

LEARN

J. Bryan will get in touch with meeting time.

Other Committee Reports

Ad hoc School Security Advisory Committee

ALICE training was discussed. Raptor is being used in other district schools. DRES is the only school not currently using it. This will be reviewed during budget development.

Discussion regarding and Pending Policies

The first reading of this policy were held at Oct. 3rd Joint BOE meetings – the second reading and possible VOTE to approve will be at the December 7th Joint BOE Meeting

Policy #5114 Suspension/Due Process

This policy was discussed.

PUBLIC COMMENT

No Comment.

FUTURE AGENDA ITEMS

- Next Joint BOE meeting December 5, 2019 at 7:00pm
- New BOE Member Orientation is Thurs. December 19, 2019 at 6:00 in Central Office
- Next DRES BOE Meeting is January 16, 2019 @ 7:00pm
- DRES Budget Workshop I is Wednesday, Jan 29, 2020 @ 6:00pm in the DRES Media Center
- DRES Budget Workshop II is Tuesday, February 18, 2020 @ 6:00pm in the DRES Media Center
- DRES Budget Workshop III is Thursday, Feb 27, 2020 @ 6:00pm in the DRES Media Center
- BOE Self-evaluation (TBD)

ADJOURNMENT

On motion duly made and seconded the Board unanimously **VOTED** to adjourn at 9:10p.m.

Respectfully Submitted,

Kelley Frazier, Secretary



Spring 2019 Assessment Results

Grades 3-6

Deep River Board of Education Meeting
November 21, 2019

Smarter Balanced Assessment Overview

| | |
|---|--|
| <p>English Language Arts</p> | <p>Claim #1 Reading: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p> <p>Claim #2 Listening: Students can employ effective speaking and listening skills for a range of purposes and audiences.</p> <p>Claim #3 Writing and Research/Inquiry: Students can strengthen writing by revising, editing, and rewriting a range of text. Students can also analyze and integrate evidence-based information to support analysis and research.</p> |
| <p>Mathematics</p> | <p>Claim #1 Concepts and Procedures: Students can explain mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.</p> <p>Claim #2 Problem Solving, Modeling, and Data Analysis: Student can solve a range of complex, well-posed problems in pure and applied mathematics, making use of problem-solving strategies. They can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.</p> <p>Claim #3 Communicating Reasoning: Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.</p> |

Smarter Balanced Assessment Score System

| Achievement Level | Achievement Level Descriptor |
|-------------------|--|
| Level 4 | <i>Exceeds the Achievement Standard</i> The student has exceeded the achievement standard for this grade and has demonstrated advanced mastery of knowledge and skills. |
| Level 3 | <i>Meets the Achievement Standard</i> The student has met the achievement standard for this grade and has demonstrated progress toward mastery of knowledge and skills. |
| Level 2 | <i>Approaching the Achievement Standard</i> The student has nearly met the achievement standard expected for this grade and requires further development toward mastery of knowledge and skills. |
| Level 1 | <i>Does Not Meet the Achievement Standard</i> Students performing at this achievement level need substantial support. |

Mathematics

Scale Score

Quantile Measure

Performance Level

Math Claims Performance:

Concepts and Procedures

Problem Solving and Modeling & Data Analysis

Communicating Reasoning

Individual Student Report

How did my student perform on the Mathematics test?

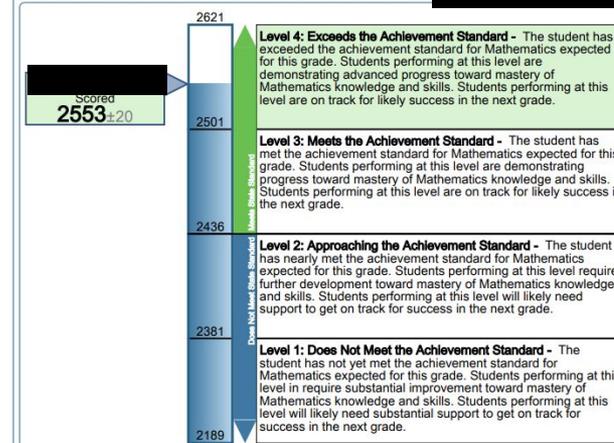
Test: Smarter Summative Mathematics Grade 3

Year: 2018-2019

Name: [REDACTED]

| Name | SSID | Scale Score | Achievement Level | Reported Quantile® Measure |
|------------|------------|-------------|-------------------|----------------------------|
| [REDACTED] | 9445046389 | 2553±20 | Level 4 | 945Q |

Scale Score and Performance on the Smarter Summative Mathematics Grade 3 Test



Average Scale Scores on the Smarter Summative Mathematics Grade 3 Test and Comparison Groups, 2018-2019

| Name | Average Scale Score |
|------------------------------|---------------------|
| [REDACTED] School District | 2509±15 |
| [REDACTED] Elementary School | 2509±15 |

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-)10 indicates a score range between 2290 and 2310.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

Performance on the Smarter Summative Mathematics Grade 3 Test, by Claim:

| Claim | Claim Performance | Claim Description |
|--|--|---|
| Concepts and Procedures |  Above Standard | Student can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency. |
| Problem Solving and Modeling & Data Analysis |  Above Standard | Student can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Student can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems. |
| Communicating Reasoning |  Above Standard | Student can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others. |

Math Grades 3-6

Achievement Score: percentage of students in grade 3-6 who “Met Goal” (Level 3 or Level 4)

| | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 |
|----------------|--------------------|--------------------|--------------------|--------------------|
| Grade 3 | 48.9% | 60% | 78% | 86.8% |
| Grade 4 | 49% | 55% | 74.2% | 85.7% |
| Grade 5 | 57% | 53.7% | 46.7% | 75.8% |
| Grade 6 | 52.6% | 68.9% | 53.7% | 51% |

Mathematics

Grades 3-6

Achievement Score: percentage of students in grades 3-6 **combined** at each performance level.

| | Spring 2018 | Spring 2019 |
|----------------|--------------------|--------------------|
| Level 4 | 31% | 45.5% |
| Level 3 | 30.4% | 29.2% |
| Level 2 | 26.9% | 19.5% |
| Level 1 | 11.7% | 5.8% |

Grade 3 Middlesex County Comparison: Achievement Results

MATH: Spring 2019

| | |
|--------------|-------|
| Deep River | 86.8% |
| Essex | 86% |
| Chester | 85% |
| Westbrook | 75% |
| Region 17 | 74.3% |
| Cromwell | 70.1% |
| East Haddam | 68.4% |
| East Hampton | 68% |
| Portland | 66.7% |
| Region 13 | 64.3% |
| Old Saybrook | 62.3% |
| Clinton | 51.4% |
| Middletown | 52.3% |

Grade 4 Middlesex County Comparison: Achievement Results

MATH: Spring 2019

| | |
|--------------|-------|
| Deep River | 86% |
| Westbrook | 83.7% |
| Chester | 81% |
| Region 17 | 71.9% |
| Essex | 70% |
| East Haddam | 69.1% |
| Region 13 | 67% |
| Old Saybrook | 66% |
| East Hampton | 63.8% |
| Clinton | 56.5% |
| Cromwell | 56.4% |
| Middletown | 47.6% |
| Portland | 44.8% |

Grade 5 Middlesex County Comparison: Achievement Results

MATH: Spring 2019

| | |
|--------------|---------|
| Deep River | 76% |
| Essex | 69% |
| Region 17 | 66.9% |
| Chester | 60% |
| Region 13 | 59% |
| East Hampton | 55.6 |
| Clinton | 55.4 |
| Cromwell | 52.8% |
| Portland | 52% |
| East Haddam | 49.3% |
| Middletown | 41.4% |
| Westbrook | unknown |
| Old Saybrook | unknown |

Grade 6 Middlesex County Comparison: Achievement Results

MATH: Spring 2019

| | |
|--------------|-------|
| Chester | 71% |
| Old Saybrook | 70.9% |
| Portland | 66.7% |
| Region 13 | 65% |
| Essex | 64% |
| Westbrook | 57.1% |
| Cromwell | 54.2% |
| Region 17 | 54% |
| Deep River | 51% |
| Clinton | 47.7% |
| East Hampton | 44.3% |
| East Haddam | 42.7% |
| Middletown | 33.8% |

Action Plan and Strategies~Math Grades 3-6

- Ongoing implementation of the Workshop Model in Mathematics to meet small group and individual student needs.
- Written response instruction for communicating reasoning in mathematics.
- Oral rehearsal prior to written response in mathematics.
- Continued use of Interim Assessment Blocks to build familiarity with testing language.
- Continued monitoring scope and sequence as well as pacing of instruction related to the Smarter Balanced Assessment.
- Analyzing growth rates, especially with high needs population.
- Coaching regularly focused on instructing “Writing In Math”.
- Weekly “Writing In Math” problems provided.
- Coaches have aligned “SBA-Like” practice problems in Bridges.

English Language Arts

Scale Score

Lexile Measure

Performance Level

ELA Claims Performance:

Reading
Listening

Writing and Research/Inquiry

Individual Student Report

How did my student perform on the ELA/Literacy test?

Test: Smarter Summative ELA/Literacy Grade 3

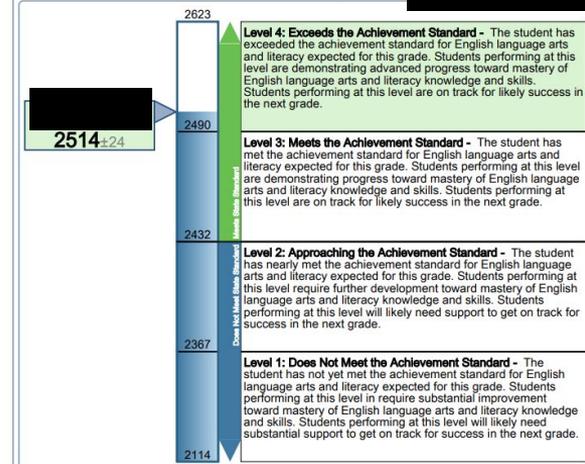
Year: 2018-2019

Name: [REDACTED]

Overall Performance on the Smarter Summative ELA/Literacy Grade 3 Test: [REDACTED]

| Name | SSID | Scale Score | Achievement Level | Reported Lexile® Measure |
|------------|------------|-------------|-------------------|--------------------------|
| [REDACTED] | [REDACTED] | 2514±24 | Level 4 | 840L |

Scale Score and Performance on the Smarter Summative ELA/Literacy Grade 3 Test



Average Scale Scores on the Smarter Summative ELA/Literacy Grade 3 Test:

| Name | Average Scale Score |
|----------------------------|---------------------|
| [REDACTED] School District | 2486±13 |
| [REDACTED] (1) | 2486±13 |

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

Performance on the Smarter Summative ELA/Literacy Grade 3 Test, by Claim

| Claim | Claim Performance | Claim Description |
|------------------------------|-------------------|--|
| Reading | Above Standard | Student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts. |
| Listening | Above Standard | Student can employ effective listening skills for a range of purposes and audiences. |
| Writing and Research/Inquiry | Above Standard | Student can produce effective and well-grounded writing for a range of purposes and audiences. Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information. |

ELA Grades 3-6

Achievement Score: percentage of students in grade 3-6 who “Met Goal” (Level 3 or Level 4)

| | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 |
|----------------|--------------------|--------------------|--------------------|--------------------|
| Grade 3 | 59.6% | 80% | 65.9% | 71.1% |
| Grade 4 | 60.8% | 57.4% | 87.1% | 76.2% |
| Grade 5 | 61% | 67% | 68.9% | 84.8% |
| Grade 6 | 68.4% | 77.8% | 72.2% | 56% |

Grades 3-6: English Language Arts

Achievement Score: percentage of students in grades 3-6 **combined** at each performance level.

| | Spring 2018 | Spring 2019 |
|----------------------------------|--------------------|--------------------|
| Level 4 (Exceeds) | 35.1% | 37.7% |
| Level 3 (Meets) | 37.4% | 33.8% |
| Level 2 (Approaching) | 15.2% | 22.1% |
| Level 1 (Not Met) | 12.3% | 6.5% |

Grade 3 Middlesex County Comparison: Achievement Results

ELA: Spring 2019

| | |
|--------------|---------|
| Essex | 86% |
| Chester | 80% |
| Westbrook | 78.1% |
| Deep River | 71.1% |
| Region 17 | 69% |
| Cromwell | 68.7% |
| East Hampton | 66.7% |
| Region 13 | 64.3% |
| Portland | 62.9% |
| Old Saybrook | 60.9% |
| Clinton | 53.2% |
| Middletown | 51.1% |
| East Haddam | Unknown |

Grade 4 Middlesex County Comparison: Achievement Results

ELA: Spring 2019

| | |
|--------------|-------|
| Region 17 | 79.1% |
| Chester | 77% |
| Deep River | 76% |
| Essex | 75% |
| Old Saybrook | 73% |
| Region 13 | 72.6% |
| East Haddam | 69.1% |
| East Hampton | 61.5% |
| Portland | 58.6% |
| Westbrook | 55.8% |
| Clinton | 54.6% |
| Cromwell | 54.5% |
| Middletown | 49.7% |

Grade 5 Middlesex County Comparison: Achievement Results

ELA: Spring 2019

| | |
|--------------|-------|
| Essex | 87% |
| Deep River | 85% |
| Chester | 84% |
| Region 17 | 75.6% |
| Region 13 | 75.2% |
| East Hampton | 73.2% |
| Westbrook | 72.9% |
| Old Saybrook | 72.9% |
| East Haddam | 70.3% |
| Clinton | 67.6% |
| Cromwell | 64.6% |
| Portland | 58.8% |
| Middletown | 56.7% |

Grade 6 Middlesex County Comparison: Achievement Results

ELA: Spring 2019

| | |
|--------------|-------|
| Chester | 87% |
| Essex | 77% |
| Old Saybrook | 76.7% |
| Westbrook | 75.5% |
| Cromwell | 71.6% |
| East Haddam | 70.7% |
| Region 13 | 68.6% |
| Clinton | 60.9% |
| East Hampton | 58.9% |
| Region 17 | 58.7% |
| Portland | 58.1% |
| Deep River | 56% |
| Middletown | 51.6% |

Action Plan and Strategies~ELA Grades 3-6

- Focus on building concrete writing strategies for communicating reasoning.
- Embed listening and notetaking into regular instruction.
- Continued use of Interim Assessment Blocks to build familiarity with testing language.
- Prompted Writing and Short Response practice.
- Building “note-taking” strategies prior to responding.
- Read aloud modeling and understanding of inferences and determining importance.
- Building students’ abilities to generalize writing abilities across all content areas.
- Individual conferring sessions with students to meet their specific needs.
- Analyzing growth rates, especially with high needs population.

Next Steps

Professional Development Areas

- Student Growth Model
- Differentiation
- High Quality Instruction for All Students
- Using data to inform instructional practices and to improve student learning

Instructional Support Models

- Intervention and Support Model grades K-6
- Instructional Coaching grades K-6

Assessments

- Smarter Balanced Interim Assessments
- Progress Monitoring Assessment Pilot in Math
- New Assessment in Reading for 2020-2021

Encl #2



01/07/2020 10:28 REGIONAL SCHOOL DIST # 4
9781dpea | AP CHECK RECONCILIATION REGISTER

| P 1
| apchkrccn

FOR CASH ACCOUNT: 2000 1040

FOR: Uncleared

CHECK # CHECK DATE TYPE VENDOR NAME UNCLEARED CLEARED BATCH CLEAR DATE

| | | | | | | | | |
|-------|------------|---------|--------|---------------------------|----------|--|--|--|
| 78501 | 01/07/2020 | PRINTED | 006432 | A&A OFFICE SYSTEMS, INC | 21.20 | | | |
| 78502 | 01/07/2020 | PRINTED | 002083 | IEH AUTO PARTS LLC | 72.31 | | | |
| 78503 | 01/07/2020 | PRINTED | 003487 | CMEA | 32.00 | | | |
| 78504 | 01/07/2020 | PRINTED | 002168 | DEEP RIVER HARDWARE CO. | 40.25 | | | |
| 78505 | 01/07/2020 | PRINTED | 002172 | DEEP RIVER STUDENT ACTIVI | 220.00 | | | |
| 78506 | 01/07/2020 | PRINTED | 002197 | ESSEX HARDWARE CO | 21.88 | | | |
| 78507 | 01/07/2020 | PRINTED | 006719 | EVERSOURCE | 3,486.55 | | | |
| 78508 | 01/07/2020 | PRINTED | 006678 | FRONTIER | 170.56 | | | |
| 78509 | 01/07/2020 | PRINTED | 006502 | PETER WAZ | 146.83 | | | |
| 78510 | 01/07/2020 | PRINTED | 006624 | SCG | 3,267.33 | | | |
| 78511 | 01/07/2020 | PRINTED | 002587 | WALTHAM SERVICES, INC | 85.00 | | | |

11 CHECKS CASH ACCOUNT TOTAL 7,563.91

.00

01/07/2020 10:27
9781dpea

REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH
VOUCHER INVOICE

INVOICE DTL DESC INV DATE PO WARRANT

NET

| INVOICE | DTL | DESC | INV DATE | PO | WARRANT | NET | |
|----------|------------------|------------------|--------------------------------|----------------------|---------|------------------|----------|
| 78501 | 01/07/2020 | PRTD | 6432 | A&A OFFICE SYSTEMS, | 102057 | INV421861 | 21.20 |
| | Invoice: | INV421861 | | | | | |
| | 01/03/2020 | 20200195 | 2010320 | | | | |
| | 2019 | 202 | BLANKET / | OVERAGE I | | | |
| | CHECK | | 78501 | TOTAL: | | | 21.20 |
| 78502 | 01/07/2020 | PRTD | 2083 | IEH AUTO PARTS LLC | 102058 | 03311938 | 37.32 |
| | Invoice: | 03311938 | | | | | |
| | 01/03/2020 | 20200140 | 2010320 | | | | |
| | 2019 | 2020 | BLANKET | | | | |
| | 01/03/2020 | 20200140 | 2010320 | | | | |
| | 2019 | 2020 | BLANKET | | | | |
| | CHECK | | 78502 | TOTAL: | | | 34.99 |
| 78503 | 01/07/2020 | PRTD | 3487 | CMEA | 102060 | 12/24 | 72.31 |
| | Invoice: | 12/24 | | | | | |
| | 01/03/2020 | 20200384 | 2010320 | | | | |
| | 2019 | 2020 | ELEMENTARY HONORS BAND PARTICI | | | | |
| | CHECK | | 78503 | TOTAL: | | | 32.00 |
| 78504 | 01/07/2020 | PRTD | 2168 | DEEP RIVER HARDWARE | 102061 | 481188 | 40.25 |
| | Invoice: | 481188 | | | | | |
| | 01/03/2020 | 20200149 | 2010320 | | | | |
| | 2019 | 2020 | BLANKET | | | | |
| | CHECK | | 78504 | TOTAL: | | | 40.25 |
| 78505 | 01/07/2020 | PRTD | 2172 | DEEP RIVER STUDENT A | 102062 | 4809 | 220.00 |
| | Invoice: | 4809 | | | | | |
| | 01/03/2020 | 20200194 | 2010320 | | | | |
| | 2019 | 2020 | POSTAGE | | | | |
| | CHECK | | 78505 | TOTAL: | | | 220.00 |
| 78506 | 01/07/2020 | PRTD | 2197 | ESSEX HARDWARE CO | 102063 | 1114764 | 5.40 |
| | Invoice: | 1114764 | | | | | |
| | 01/03/2020 | 20200153 | 2010320 | | | | |
| | 2019 | 2020 | BLANKET | | | | |
| | 01/03/2020 | 20200153 | 2010320 | | | | |
| | 2019 | 2020 | BLANKET | | | | |
| | CHECK | | 78506 | TOTAL: | | | 16.48 |
| 78507 | 01/07/2020 | PRTD | 6719 | EVERSOURCE | 102066 | 2/15 51732582002 | 21.88 |
| | Invoice: | 2/15 51732582002 | | | | | |
| | 01/03/2020 | 20200203 | 2010320 | | | | |
| | 2019 | 2020 | ELECTRICITY | | | | |
| | 01/03/2020 | 20200203 | 2010320 | | | | |
| | 2019 | 2020 | ELECTRICITY | | | | |
| | CHECK | | 78507 | TOTAL: | | | 3,433.59 |
| Invoice: | 2/22 51471482018 | | | | | | |
| | 01/03/2020 | 20200203 | 2010320 | | | | |
| | 2019 | 2020 | ELECTRICITY | | | | |
| | CHECK | | 78507 | TOTAL: | | | 52.96 |
| Invoice: | 2/22 51471482018 | | | | | | |
| | 01/03/2020 | 20200203 | 2010320 | | | | |
| | 2019 | 2020 | ELECTRICITY | | | | |
| | CHECK | | 78507 | TOTAL: | | | 3,486.55 |

01/07/2020 10:27
9781dpea

REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

CASH ACCOUNT: 2000 1040 DEEP RIVER CASH
CHECK NO CHK DATE TYPE VENDOR NAME VOUCHER INVOICE INV DATE PO WARRANT NET

78508 01/07/2020 PRTD 6678 FRONTIER 102068 1/138605266425 2019 01/03/2020 20200204 2010320 170.56
Invoice: 1/138605266425 2019 2020 BLANKET

78509 01/07/2020 PRTD 6502 PETER WAZ 102077 11260717003853047 2019 01/03/2020 20200382 2010320 146.83
Invoice: 11260717003853047 REIMBURSEMENT = AMAZON - DE-IC

78510 01/07/2020 PRTD 6624 SCG 102071 2/14 05000113173665 2019 01/03/2020 20200206 2010320 3,267.33
Invoice: 2/14 05000113173665 2019 2020 BLANKET GAS

78511 01/07/2020 PRTD 2587 WALTHAM SERVICES, IN 102075 2537604 3110 01/03/2020 20200184 2010320 85.00
Invoice: 2537604

NUMBER OF CHECKS 11 *** CASH ACCOUNT TOTAL *** 7,563.91

TOTAL PRINTED CHECKS 11 7,563.91

*** GRAND TOTAL *** 7,563.91

01/07/2020 10:27 | REGIONAL SCHOOL DIST # 4 JOURNAL | P 3
 9781dpea | A/P CASH DISBURSEMENTS JOURNAL. | apcsdhsb

CIERK: 9781dpea JOURNAL ENTRIES TO BE CREATED

| YEAR PER | JNL | JNL DESC | REF 1 | REF 2 | REF 3 | ACCOUNT DESC | T | OB | DEBIT | CREDIT |
|---------------------------|------------|----------|-------|-------|-------|-------------------------------|---|----|----------|----------|
| SRC ACCOUNT | EFF DATE | | | | | LINE DESC | | | | |
| 2020 | 7 | 111 | | | | | | | | |
| APP 2000-2000 | 01/07/2020 | 2010320 | DP | | | DEEP RIVER ACCOUNTS PAYABLE | | | 7,563.91 | |
| APP 2000-1040 | 01/07/2020 | 2010320 | DP | | | AP CASH DISBURSEMENTS JOURNAL | | | | 7,563.91 |
| | 01/07/2020 | 2010320 | DP | | | DEEP RIVER CASH | | | | |
| | | | | | | AP CASH DISBURSEMENTS JOURNAL | | | | |
| JOURNAL 2020/07/111 TOTAL | | | | | | | | | 7,563.91 | 7,563.91 |

12/19/2019 08:29 REGIONAL SCHOOL DIST # 4
 9781dpea | AP CHECK RECONCILIATION REGISTER

| P 1
 | apchrcrn



FOR CASH ACCOUNT: 2000 1040 FOR: Uncleared

CHECK # CHECK DATE TYPE VENDOR NAME UNCLEARED CLEARED BATCH CLEAR DATE

| | | | | | | | |
|-------|------------|---------|--------------------------------------|------------|--|--|--|
| 78490 | 12/19/2019 | PRINTED | 002148 ALLSTATE ALARM SERVICES P | 79,35 | | | |
| 78491 | 12/19/2019 | PRINTED | 002836 SYNCB/AMAZON | 880,05 | | | |
| 78492 | 12/19/2019 | PRINTED | 002836 SYNCB/AMAZON | 159,66 | | | |
| 78493 | 12/19/2019 | PRINTED | 002087 CAS | 180,00 | | | |
| 78494 | 12/19/2019 | PRINTED | 002357 CIRMA | 39,942,00 | | | |
| 78495 | 12/19/2019 | PRINTED | 002146 CITIZENS BANK - HEALTH BE | 48,139,92 | | | |
| 78496 | 12/19/2019 | PRINTED | 002155 CONNECTICUT WATER CO | 878,50 | | | |
| 78497 | 12/19/2019 | PRINTED | 006353 MAHONEY SABOL & COMPANY, INC. | 12,800,00 | | | |
| 78498 | 12/19/2019 | PRINTED | 003864 NCS PEARSON INC. | 314,56 | | | |
| 78499 | 12/19/2019 | PRINTED | 005553 JILL SHAKUM | 1,359,00 | | | |
| 78500 | 12/19/2019 | PRINTED | 002518 TREASURER SUPERVISION DIS | 164,844,00 | | | |

11 CHECKS CASH ACCOUNT TOTAL 269,577.04

.00

12/19/2019 08:27
9781dpea

REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

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apcsdastb



CASH ACCOUNT: 2000 1040 DEEP RIVER CASH VOUCHER INVOICE INV DATE PO WARRANT NET

CHECK NO CHK DATE TYPE VENDOR NAME INVOICE DTL DESC INVOICE DATE PO WARRANT NET

78490 12/19/2019 PRD 2148 ALLSTATE ALARM SERVI 101974 5590890 1/1 2019 2020 BLANKET 20200142 2121219 79.35

78491 12/19/2019 PRD 2836 SYNCB/AMAZON 101881 453339495889 2019 2020 BLANKET 20200275 2121219 11.60

Invoice: 445544564396 101882 445544564396 12/12/2019 20200337 2121219 55.26

Invoice: 568348467385 101883 568348467385 12/12/2019 20200340 2121219 72.88

Invoice: 473956373778 101884 473956373778 12/12/2019 20200339 2121219 81.48

Invoice: 935879557696 101885 935879557696 12/12/2019 20200341 2121219 42.53

Invoice: 463365868965 101886 463365868965 12/12/2019 20200341 2121219 81.52

Invoice: 648743884678 101887 648743884678 12/12/2019 20200144 2121219 118.97

Invoice: 533845443639 101888 533845443639 12/12/2019 20200376 2121219 93.40

Invoice: 458686696538 101889 458686696538 12/12/2019 20200352 2121219 36.10

Invoice: 465398799366 101891 465398799366 12/12/2019 20200355 2121219 55.64

Invoice: 736636555579 101892 736636555579 12/12/2019 20200367 2121219 5.98

Invoice: 466373534435 101893 466373534435 12/12/2019 20200367 2121219 7.34

Invoice: 563554886856 101894 563554886856 12/12/2019 20200367 2121219 14.62

Invoice: 693944357373 101895 693944357373 12/12/2019 20200367 2121219 56.55

Invoice: 5476979946565 101896 5476979946565 12/12/2019 20200368 2121219 65.24

Invoice: 5476979946565 101897 493897737685 12/12/2019 20200330 2121219 30.98

CHECK 78490 TOTAL:

79.35

12/19/2019 08:27
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REGIONAL SCHOOL DIST # 4
|A/P CASH DISBURSEMENTS JOURNAL

IP 2
|apcsnshb



CASH ACCOUNT: 2000 1040 TYPE VENDOR NAME DEEP RIVER CASH

INV DATE PO WARRANT

NET

CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH VOUCHER INVOICE INVOICE DTL DESC

Invoice: 493897737685 HP COLOR LASER JET PRO M454dn 12/12/2019 20200275 2121219 4.21

Invoice: 943486348853 WHERE IS AREA 51? 12/12/2019 20200377 2121219 18.98

Invoice: 938889888838 MARBLES 12/12/2019 20200377 2121219 3.79

Invoice: 648697774437 MARBLES 12/12/2019 20200040 2121219 22.98

Invoice: 463374354796 SEE ATTACHED BOOK ORDER TO BE 12/12/2019 20200351 2121219 880.05

78492 12/19/2019 PRD 2836 SYNCE/AMAZON 101890 968675388855 ZIP LOCK BAGS STOREX INTERLOCK 12/12/2019 20200355 2121219 159.66

78493 12/19/2019 PRD 2087 CAS 101975 20200351 CAS for 2020 Elementary Studen 12/12/2019 20200351 2121219 180.00

78494 12/19/2019 PRD 2357 CIRMA 101978 16722 INVOICE 16722 - COMPREHENSIVE 12/12/2019 20200380 2121219 21,031.00

Invoice: 16722 101980 16720 INVOICE 16722 - COMPREHENSIVE 12/12/2019 20200380 2121219 18,911.00

78495 12/19/2019 PRD 2146 CITIZENS BANK - HEAL 101976 JANUARY 2020 12/12/2019 20200319 2121219 48,139.92

Invoice: 16720 30966012/6 2155 CONNECTICUT WATER CO 101984 30966012/6 12/12/2019 20200196 2121219 878.50

78496 12/19/2019 PRD 2155 CONNECTICUT WATER CO 101984 30966012/6 12/12/2019 20200196 2121219 878.50

Invoice: 30966012/6 2155 CONNECTICUT WATER CO 101984 30966012/6 12/12/2019 20200196 2121219 878.50

CHECK 78496 TOTAL: 878.50

CHECK 78495 TOTAL: 48,139.92

CHECK 78494 TOTAL: 39,942.00

CHECK 78493 TOTAL: 180.00

CHECK 78492 TOTAL: 159.66

CHECK 78491 TOTAL: 880.05

12/19/2019 08:27
9781dpea

REGIONAL SCHOOL DIST # 4
|A/P CASH DISBURSEMENTS JOURNAL

IP 3
lapcsdshb



CASH ACCOUNT: 2000 1040 DEEP RIVER CASH VOUCHER INVOICE INV DATE PO WARRANT NET

INVOICE DTL DESC

78497 12/19/2019 PRTD 6353 MAHONEY SABOL & COMP 101985 638949 12/12/2019 20200379 2121219 TOWN'S FINANCIAL STATEMENT/SIN 12,800.00

CHECK 78497 TOTAL: 12,800.00

78498 12/19/2019 PRTD 3864 NCS PEARSON INC. 101986 7656756 12/12/2019 20200373 2121219 TOWL-4 COMPLETE KIT 19045 - TE 314.56

CHECK 78498 TOTAL: 314.56

78499 12/19/2019 PRTD 5553 JILL SHAKUM 101988 DECEMBER 2019 COURSE REIMBURSEMENT 12/12/2019 20200381 2121219 1,359.00

CHECK 78499 TOTAL: 1,359.00

78500 12/19/2019 PRTD 2518 TREASURER SUPERVISIO 101990 JANUARY 2020 SALARIES 12/12/2019 20200090 2121219 164,844.00

CHECK 78500 TOTAL: 164,844.00

NUMBER OF CHECKS 11 *** CASH ACCOUNT TOTAL *** 269,577.04

TOTAL PRINTED CHECKS 11 269,577.04

*** GRAND TOTAL *** 269,577.04

12/12/2019 13:57
 9781dpea

REGIONAL SCHOOL DIST # 4
 AP CHECK RECONCILIATION REGISTER



FOR CASH ACCOUNT: 2000 1040

FOR: Uncleared

CHECK # CHECK DATE TYPE VENDOR NAME UNCLEARED CLEARED BATCH CLEAR DATE

| | | | | | | | | |
|-------|------------|---------|--------|---------------------------|-----------|--|--|--|
| 78480 | 12/12/2019 | PRINTED | 002467 | ALLSTON SUPPLY CO INC | 862.55 | | | |
| 78481 | 12/12/2019 | PRINTED | 002146 | CITIZENS BANK - HEALTH BE | 48,139.92 | | | |
| 78482 | 12/12/2019 | PRINTED | 002168 | DEEP RIVER HARDWARE CO. | 27.96 | | | |
| 78483 | 12/12/2019 | PRINTED | 002178 | DEEP RIVER SCHOOL LUNCH P | 74.75 | | | |
| 78484 | 12/12/2019 | PRINTED | 002150 | GUMDROP BOOKS | 894.95 | | | |
| 78485 | 12/12/2019 | PRINTED | 002175 | HOME DEPOT | 87.90 | | | |
| 78486 | 12/12/2019 | PRINTED | 002261 | SAYBROOK LAWN & POWER EQU | 263.10 | | | |
| 78487 | 12/12/2019 | PRINTED | 002368 | THEATREWORKS/USA | 258.50 | | | |
| 78488 | 12/12/2019 | PRINTED | 002436 | TREASURER REGIONAL SCHOOL | 349.00 | | | |
| 78489 | 12/12/2019 | PRINTED | 002518 | TREASURER SUPERVISION DIS | 52.46 | | | |

10 CHECKS CASH ACCOUNT TOTAL 51,011.09

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12/12/2019 13:55
9781dpea

REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

1 P
1 apcsdshb



CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH VOUCHER INVOICE

INVOICE DTL DESC INV DATE PO WARRANT NET

78480 12/12/2019 PRTD 2467 ALLSTON SUPPLY CO IN 101856 122523 12/10/2019 20200186 2121019 862.55
Invoice: 122523 2019 2020 BLANKET CHECK 78480 TOTAL: 862.55

78481 12/12/2019 PRTD 2146 CITIZENS BANK - HEAL 101857 DECEMBER 2019 12/10/2019 20200319 2121019 48,139.92
Invoice: DECEMBER 2019 2019 2020 HEALTH INSURANCE CHECK 78481 TOTAL: 48,139.92

78482 12/12/2019 PRTD 2168 DEEP RIVER HARDWARE 101859 510930 12/10/2019 20200149 2121019 27.96
Invoice: 510930 2019 2020 BLANKET CHECK 78482 TOTAL: 27.96

78483 12/12/2019 PRTD 2178 DEEP RIVER SCHOOL LU 101858 DRES 100219 12/10/2019 20200198 2121019 74.75
Invoice: DRES 100219 2019 2020 MENTOR BREAKFAST & PICNIC CHECK 78483 TOTAL: 74.75

78484 12/12/2019 PRTD 2150 GUMDROP BOOKS 101860 PINV125124 12/10/2019 20200360 2121019 894.95
Invoice: PINV125124 2019 2020 BOOKS CHECK 78484 TOTAL: 894.95

78485 12/12/2019 PRTD 2175 HOME DEPOT 101861 2213063 12/10/2019 20200158 2121019 87.90
Invoice: 2213063 2019 2020 BLANKET CHECK 78485 TOTAL: 87.90

78486 12/12/2019 PRTD 2261 SAYBROOK LAWN & POWE 101862 68915 12/10/2019 20200172 2121019 263.10
Invoice: 68915 2019 2020 BLANKET CHECK 78486 TOTAL: 263.10

78487 12/12/2019 PRTD 2368 THEATREWORKS/USA 101863 31088 12/10/2019 20200372 2121019 258.50
Invoice: 31088 2019 2020 GRADE 2 FIELD TRIP CHECK 78487 TOTAL: 258.50

78488 12/12/2019 PRTD 2436 TREASURER REGIONAL S 101866 566266 DR 12/10/2019 20200329 2121019 349.00
Invoice: 566266 DR 2019 2020 BLANKET LEGAL FEES CHECK 78488 TOTAL: 349.00

12/12/2019 13:55
9/81dpea

REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

1 P
apcsdshsb 2



CASH ACCOUNT: 2000
CHECK NO CHK DATE

1040
TYPE VENDOR NAME

DEEP RIVER CASH

VOUCHER INVOICE

INV DATE PO WARRANT

NET

INVOICE DTL DESC

CHECK 78488 TOTAL:

349.00

78489 12/12/2019 PRTD
Invoice: NOV 2019

2518 TREASURER SUPERVISIO 101864

NOV 2019

12/10/2019 20200205 2121019
2019 2020 BLANKET / CELL PHONE

52.46

CHECK 78489 TOTAL:

52.46

NUMBER OF CHECKS 10

*** CASH ACCOUNT TOTAL ***

51,011.09

TOTAL PRINTED CHECKS

COUNT AMOUNT
10 51,011.09

*** GRAND TOTAL ***

51,011.09

12/05/2019 09:56
9781dpea

REGIONAL SCHOOL DIST # 4
AP CHECK RECONCILIATION REGISTER

FOR CASH ACCOUNT: 2000 1040

FOR: Uncleared

CHECK # CHECK DATE TYPE VENDOR NAME UNCLEARED CLEARED BATCH CLEAR DATE

| | | | | | | | |
|-------|------------|---------|----------------------------------|----------|--|--|--|
| 78457 | 12/05/2019 | PRINTED | 002082 ADMIN, UNEMPLOYMENT COMPE | 64.18 | | | |
| 78458 | 12/05/2019 | PRINTED | 002539 ALL WASTE, INC. | 328.87 | | | |
| 78459 | 12/05/2019 | PRINTED | 003655 CENTRAL SYSTEMS, INC. | 300.00 | | | |
| 78460 | 12/05/2019 | PRINTED | 005036 DANIELS OIL COMPANY, INC. | 350.00 | | | |
| 78461 | 12/05/2019 | PRINTED | 002197 ESSEX HARDWARE CO | 15.99 | | | |
| 78462 | 12/05/2019 | PRINTED | 002617 EVAN-MOOR EDUCATIONAL PUB | 48.97 | | | |
| 78463 | 12/05/2019 | PRINTED | 006719 EVERSOURCE | 48.97 | | | |
| 78464 | 12/05/2019 | PRINTED | 006809 FOLLETT SCHOOL SOLUTIONS | 3,499.10 | | | |
| 78465 | 12/05/2019 | PRINTED | 006678 FRONTIER | 220.42 | | | |
| 78466 | 12/05/2019 | PRINTED | 003123 HARTFORD COURANT/BILLING | 181.89 | | | |
| 78467 | 12/05/2019 | PRINTED | 002106 JONES SCHOOL SUPPLY | 266.50 | | | |
| 78468 | 12/05/2019 | PRINTED | 002223 GERALD KRUSZEMSKI | 61.95 | | | |
| 78469 | 12/05/2019 | PRINTED | 002245 MAGNAKLEEN | 778.90 | | | |
| 78470 | 12/05/2019 | PRINTED | 006697 NATIONWIDE SECURITY CORPO | 163.00 | | | |
| 78471 | 12/05/2019 | PRINTED | 005891 PRECISION FOOD SERVICE IN | 710.20 | | | |
| 78472 | 12/05/2019 | PRINTED | 004093 PRECISION LOCK & SAFE LLC | 436.67 | | | |
| 78473 | 12/05/2019 | PRINTED | 003192 RUSSELL HALL CO. | 167.50 | | | |
| 78474 | 12/05/2019 | PRINTED | 006624 SOUTHERN CONNECTICUT GAS | 259.65 | | | |
| 78475 | 12/05/2019 | PRINTED | 002436 TREASURER REGIONAL SCHOOL | 2,165.17 | | | |
| 78476 | 12/05/2019 | PRINTED | 002518 TREASURER REGIONAL SCHOOL | 563.00 | | | |
| 78477 | 12/05/2019 | PRINTED | 003297 W. B. MASON | 379.76 | | | |
| 78478 | 12/05/2019 | PRINTED | 002587 WALTHAM SERVICES, INC | 19.59 | | | |
| 78479 | 12/05/2019 | PRINTED | 007120 WATERFORD COUNTRY SCHOOL | 85.00 | | | |
| | | | | 70.95 | | | |

23 CHECKS CASH ACCOUNT TOTAL

11,137.26

.00

12/05/2019 09:54
9781dpea

REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

CASH ACCOUNT: 2000 1040 DEEP RIVER CASH VOUCHER INVOICE
CHECK NO CHK DATE TYPE VENDOR NAME

78457 12/05/2019 PRTD 2082 ADMIN, UNEMPLOYMENT 101582 11/7/19
Invoice: 11/7/19

78458 12/05/2019 PRTD 2539 ALL WASTE, INC. 101583 58811-6-1119
Invoice: 58811-6-1119

78459 12/05/2019 PRTD 3655 CENTRAL SYSTEMS, INC 101585 8687
Invoice: 8687

78460 12/05/2019 PRTD 5036 DANIELS OIL COMPANY, 101586 \$190064
Invoice: \$190064

78461 12/05/2019 PRTD 2197 ESSEX HARDWARE CO 101639 1104191
Invoice: 1104191

78462 12/05/2019 PRTD 2617 EVAN-MOOR EDUCATIONA 101587 inv261230
Invoice: inv261230

78463 12/05/2019 PRTD 6719 EVERSOURCE 101588 51471482018 11/22
Invoice: 51471482018

78464 12/05/2019 PRTD 6809 FOLLETT SCHOOL SOLUT 101591 557014F
Invoice: 557014F

Invoice: 557014A 101592 557014A

INVOICE DTL DESC INV DATE PO WARRANT NET

12/04/2019 20200369 2120419 64.18
2019 2020 BLANKET - UNEMPLOYME

12/04/2019 20200183 2120419 328.87
2019 2020 ALLWASTE RETIMBURSEME

12/04/2019 20200361 2120419 300.00
2019 2020 BLANKET

12/04/2019 20200148 2120419 350.00
2019 2020 2500

12/04/2019 20200153 2120419 15.99
2019 2020 BLANKET

12/04/2019 20200366 2120419 48.97
BUILDING MATH FLUENCY, GRADE 2

12/04/2019 20200203 2120419 3,448.11
2019 2020 ELECTRICITY

12/04/2019 20200302 2120419 19.02
SEE ATTACHED TO BE SHIPPED TO

12/04/2019 20200302 2120419 201.40
SEE ATTACHED TO BE SHIPPED TO

CHECK 78463 TOTAL: 3,499.10

CHECK 78462 TOTAL: 48.97

CHECK 78461 TOTAL: 15.99

CHECK 78459 TOTAL: 300.00

CHECK 78458 TOTAL: 328.87

CHECK 78457 TOTAL: 64.18

12/05/2019 09:54
9781dpea

REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

CASH ACCOUNT: 2000 1040 DEEP RIVER CASH VOUCHER INVOICE INVOICE DTL DESC INV DATE PO WARRANT NET

78465 12/05/2019 PRTD 6678 FRONTIER 101593 52664250521985 12/13 12/04/2019 20200204 2120419 181.89
 Invoice: 52664250521985 12/13 2019 2020 BLANKET
 CHECK 78465 TOTAL: 181.89

78466 12/05/2019 PRTD 3123 HARTFORD COURANT/BTL 101602 110129010 6/27/20 12/04/2019 20200370 2120419 266.50
 Invoice: 110129010 6/27/20 SIBSCRO[TOPM 1/14/20 - 6/27/20
 CHECK 78466 TOTAL: 266.50

78467 12/05/2019 PRTD 2106 JONES SCHOOL SUPPLY 101603 1723635 12/04/2019 20200363 2120419 61.95
 Invoice: 1723635 GOLD (SCIENCE) SPINNER MEDAL
 CHECK 78467 TOTAL: 61.95

78468 12/05/2019 PRTD 2223 GERALD KRUSZEWSKI 101604 584 12/04/2019 20200157 2120419 778.90
 Invoice: 584 2019 2020 BLANKET
 CHECK 78468 TOTAL: 778.90

78469 12/05/2019 PRTD 2245 MAGNAKLEEN 101640 1953007 12/04/2019 20200271 2120419 81.50
 Invoice: 1953007 BLANKET 2019-2020 MOP RENTAL
 CHECK 78469 TOTAL: 81.50

78470 12/05/2019 PRTD 6697 NATIONWIDE SECURITY 101609 71354 12/04/2019 20200365 2120419 710.20
 Invoice: 71354 MINISTARTM BLACK SWITCH PLATE
 CHECK 78470 TOTAL: 710.20

78471 12/05/2019 PRTD 5891 PRECISION FOOD SERVI 101611 630800 12/04/2019 20200177 2120419 90.25
 Invoice: 630800 2019 2020 BLANKET KITCHEN REPA
 CHECK 78471 TOTAL: 90.25

78471 12/05/2019 PRTD 5891 PRECISION FOOD SERVI 101613 6339692 12/04/2019 20200177 2120419 346.42
 Invoice: 6339692 2019 2020 BLANKET KITCHEN REPA
 CHECK 78471 TOTAL: 346.42

CHECK 78471 TOTAL: 436.67

12/05/2019 09:54
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REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

IP 3
apcsdshb



CASH ACCOUNT: 2000 1040 DEEP RIVER CASH
CHECK NO CHK DATE TYPE VENDOR NAME YOUCHER INVOICE

INV DATE PO WARRANT NET
INVOICE DTL DESC

78472 12/05/2019 PRTD 4093 PRECISION LOCK & SAF 101642 13076 2019 2020 12/04/2019 20200175 2120419 167.50
Invoice: 13076

78473 12/05/2019 PRTD 3192 RUSSELL HALL CO. 101614 456230 2019 2020 12/04/2019 20200178 2120419 167.50
Invoice: 456230

78474 12/05/2019 PRTD 6624 SOUTHERN CONNECTICUT 101616 05000113173665 1/21 2019 2020 12/04/2019 20200206 2120419 259.65
Invoice: 05000113173665 1/21 2019 2020 BLANKET GAS

78475 12/05/2019 PRTD 2436 TREASURER REGIONAL S 101617 11/7/19 2019 2020 12/04/2019 20200329 2120419 259.65
Invoice: 11/7/19 2019 2020 BLANKET LEGAL FEES

78476 12/05/2019 PRTD 2518 TREASURER SUPERVISIO 101627 11/25/19 2019 2020 12/04/2019 20200371 2120419 563.00
Invoice: 11/25/19 FALL 2019 COGAT SCORING

78477 12/05/2019 PRTD 2297 W.B.MASON 101606 204962262 2019 2020 12/04/2019 20200357 2120419 379.76
Invoice: 204962262 #AAGG20000

78478 12/05/2019 PRTD 2587 WALTHAM SERVICES, IN 101619 2521270 2019 2020 12/04/2019 20200184 2120419 19.59
Invoice: 2521270 3110

78479 12/05/2019 PRTD 7120 WATERFORD COUNTRY SC 101621 13168 38298 2019 2020 12/04/2019 20200359 2120419 85.00
Invoice: 13168 38298 AUGUST TUITION

CHECK 78479 TOTAL: 70.95

12/05/2019 09:54
9781dpea

REGIONAL SCHOOL DIST # 4
|A/P CASH DISBURSEMENTS JOURNAL



| P 4
| apchdsb

| | | | |
|----------------------|-----------|----------------------------|------------------|
| NUMBER OF CHECKS | 23 | *** CASH ACCOUNT TOTAL *** | 11,137.26 |
| TOTAL PRINTED CHECKS | <u>23</u> | <u>AMOUNT</u> | <u>11,137.26</u> |
| | | *** GRAND TOTAL *** | 11,137.26 |

| Object | Description | 2019-2020 Requested Budget | 2019-2020 Transfers | 2019-2020 Revised Budget | Total Expenditures through 11/29/19 | Total Encumbered through 11/29/19 | 2019-2020 Projected Year-End Surplus (Deficit) |
|---|--|----------------------------|---------------------|--------------------------|-------------------------------------|-----------------------------------|--|
| OBJECT 100 - SALARIES: | | | | | | | |
| 5111 | School Administration Salary | 151,724 | 0 | 151,724 | 62,986 | 85,891 | 2,847 |
| 5113 | Teachers Salaries | 1,242,376 | 0 | 1,242,376 | 369,814 | 875,342 | -2,780 |
| 5114 | Secretary Salaries | 98,097 | 0 | 98,097 | 35,902 | 61,836 | 359 |
| 5115 | Custodian Salaries | 159,047 | 0 | 159,047 | 60,986 | 96,539 | 1,522 |
| 5116 | Nurse Salary | 52,853 | 0 | 52,853 | 14,069 | 37,454 | 1,330 |
| 5118 | Cafeteria Salary | 26,000 | 0 | 26,000 | 26,000 | 0 | 0 |
| 5119 | Para Educators Salaries | 238,844 | 0 | 238,844 | 69,754 | 171,940 | -2,851 |
| 5120 | Network Technician Salary | - | - | - | - | - | 0 |
| 5121 | Expert Teacher Stipend | - | - | - | - | - | 0 |
| 5123 | Substitute Teachers Salary | 40,000 | 0 | 40,000 | 5,842 | 0 | 34,158 |
| 5124 | Substitute Secretary/Para-Educators/Custodians | 4,000 | 0 | 4,000 | 1,071 | 0 | 2,929 |
| 5133 | Coaches/Mentor/Extra-Curricular Salary | 22,351 | 0 | 22,351 | 0 | 0 | 22,351 |
| 5134 | Board Of Education Clerk/Secretary OT | 600 | 0 | 600 | 295 | 0 | 305 |
| 5135 | Custodian Overtime | 4,500 | 0 | 4,500 | 538 | 0 | 3,962 |
| 5141 | Early Retirement | - | - | - | - | - | 0 |
| 5198 | Supervision District | 1,333,368 | 0 | 1,333,368 | 555,570 | 777,800 | -2 |
| | TOTAL SALARIES | 3,373,760 | 0 | 3,373,760 | 1,202,828 | 2,106,802 | 64,130 |
| OBJECT 200 - EMPLOYEE BENEFITS: | | | | | | | |
| 5210 | Health Insurance | 577,679 | 0 | 577,679 | 240,700 | 336,979 | 0 |
| 5214 | Life Insurance | 2,622 | 0 | 2,622 | 695 | 0 | 1,927 |
| 5223 | FICA/Medicare | 68,281 | 0 | 68,281 | 19,279 | 0 | 49,002 |
| 5250 | Unemployment Compensation | 20,000 | 0 | 20,000 | 0 | 5,000 | 15,000 |
| 5260 | Workers' Compensation | 16,284 | 0 | 16,284 | 0 | 0 | 16,284 |
| 5290 | Other Employee Benefits | 50,670 | 0 | 50,670 | 52,792 | 0 | -2,122 |
| 5291 | Annuities | 7,565 | 0 | 7,565 | 4,000 | 0 | 3,565 |
| 5298 | Supervision District | 407,927 | 0 | 407,927 | 169,966 | 237,961 | 0 |
| | TOTAL EMPLOYEE BENEFITS | 1,151,028 | 0 | 1,151,028 | 487,432 | 579,940 | 83,656 |
| OBJECT 300 - PURCHASED & TECHNICAL SERVICES: | | | | | | | |
| 5322 | Professional Development | 0 | - | - | - | - | 0 |
| | Professional Development | 0 | - | - | - | - | 0 |
| 1190 | School-Wide Enrichment Program | 6,584 | 0 | 6,584 | 671 | 3,993 | 1,920 |
| 1210 | Staff Training | 0 | - | - | - | - | 0 |
| 2213 | Teacher Course Reimbursement | 7,500 | 0 | 7,500 | 2,718 | 3,993 | 4,782 |
| | TOTAL OTHER PROFESSIONAL SERVICES | 14,084 | 0 | 14,084 | 3,389 | 3,993 | 6,702 |
| 5330 | Other Professional Services | 0 | - | - | - | - | 0 |
| | Homebound | 0 | - | - | - | - | 0 |
| 1207 | Special Education | 4,295 | 0 | 4,295 | 400 | 400 | 4,295 |
| 1215 | Health | 400 | 0 | 400 | 6,489 | 720 | 400 |
| 2134 | Testing & Therapy | 12,396 | 0 | 12,396 | 280 | 720 | 5,907 |
| 2135 | Board of Education | 15,000 | 0 | 15,000 | 6,769 | 720 | 14,000 |
| 2310 | Board of Education | 32,091 | 0 | 32,091 | 6,769 | 720 | 24,602 |
| | TOTAL OTHER PROFESSIONAL SERVICES | 32,091 | 0 | 32,091 | 6,769 | 720 | 24,602 |

DEEP RIVER ELEMENTARY
2019-2020 FINANCIAL REPORT
11/29/19

| Object | Description | 2019-2020 Requested Budget | 2019-2020 Transfers | 2019-2020 Revised Budget | Total Expenditures through 11/29/19 | Total Encumbered through 11/29/19 | 2019-2020 Projected Year-End Surplus (Deficit) |
|--|---|----------------------------|---------------------|--------------------------|-------------------------------------|-----------------------------------|--|
| 5398 | Supervision District | 43,238 | | 43,238 | 18,023 | 25,215 | 0 |
| TOTAL PURCHASED & TECHNICAL SERVICES | | 89,413 | 0 | 89,413 | 28,180 | 29,928 | 31,304 |
| OBJECT 400 - PURCHASED PROPERTY SERVICES: | | | | | | | |
| 5411 | Water | 6,410 | 0 | 6,410 | 1,290 | 5,120 | 0 |
| 5412 | Electricity | 53,965 | 0 | 53,965 | 17,212 | 36,753 | 0 |
| 5430 | Repairs & Maintenance | | | | | | |
| | 1109 Music | 1,000 | 0 | 1,000 | 89.99 | 0.00 | 910 |
| | 1110 Physical Education | | | | | | |
| | 1207 Technology | 5,500 | 0 | 5,500 | 99 | 0 | 5,401 |
| | 2134 Health | 75 | 0 | 75 | 75 | 0 | 0 |
| | 2222 Library | 529 | 0 | 529 | 472 | 0 | 57 |
| | 2223 Audio Visual | | | | | | |
| | 2410 Principals Office | 400 | 0 | 400 | 306.13 | 0.00 | 94 |
| | 2600 Security | | | | | | |
| | 2600 Plant Operations | 108,669 | -5,705 | 102,964 | 33,145 | 69,728 | 91 |
| | TOTAL REPAIRS & MAINTENANCE | 116,173 | (5,705) | 170,843 | 52,690 | 111,600 | 6,553 |
| 5440 | Leases | 61,896 | | 61,896 | 4,696 | 7,983 | 49,217 |
| 5498 | Supervision District | 5,838 | | 5,838 | 2,411 | 3,427 | 0 |
| TOTAL PURCHASED PROPERTY SERVICES | | 244,282 | (5,705) | 238,577 | 59,787 | 123,010 | 55,770 |
| OBJECT 500 - OTHER PURCHASED SERVICES: | | | | | | | |
| 5511 | Out-of-District Transportation | | | | | | |
| | 1270 Out-of-District Transportation | | | | | | |
| | TOTAL OUT OF DISTRICT TRANSPORTATION | 0 | 0 | 0 | 0 | 0 | 0 |
| 5515 | Field Trips | 4,079 | 0 | 4,079 | -139 | 2,097 | 2,121 |
| 5520 | Comprehensive Insurance | 25,206 | 0 | 25,206 | 0 | 0 | 25,206 |
| 5530 | Communications | 5,724 | 0 | 5,724 | 1,317 | 1,438 | 2,969 |
| 5540 | Advertising | 500 | 0 | 500 | 0 | 0 | 500 |
| 5561 | Tuition | | | | | | |
| | 1215 Sped Extended School Year | 25,000 | | 25,000 | 31,575 | | -6,575 |
| | 1270 Out-of-District Tuition | 15,000 | | 15,000 | 12,276 | | -7,776 |
| | TOTAL TUITION | 40,000 | 0 | 40,000 | 43,851 | 10,500 | (14,351) |
| 5580 | Travel & Conference | | | | | | |
| | 1207 Computer Technician | 0 | | | | | 0 |
| | 2134 Health | 350 | | 350 | | | 350 |
| | 2213 Staff Training Services | 1,315 | | 1,315 | 574 | | 146 |
| | TOTAL TRAVEL & CONFERENCES | 1,665 | 0 | 1,665 | 574 | 595 | 496 |
| 5598 | Supervision District | 168,545 | | 168,545 | 70,245 | 98,300 | - |

DEEP RIVER ELEMENTARY
2019-2020 FINANCIAL REPORT
11/29/19

| Object | Description | 2019-2020 Requested Budget | 2019-2020 Transfers | 2019-2020 Revised Budget | Total Expenditures through 11/29/19 | Total Encumbered through 11/29/19 | 2019-2020 Projected Year-End Surplus (Deficit) |
|---------------------------------------|------------------------------------|----------------------------|---------------------|--------------------------|-------------------------------------|-----------------------------------|--|
| TOTAL OTHER PURCHASED SERVICES | | 245,719 | 0 | 245,719 | 115,848 | 112,930 | 16,940 |
| OBJECT 600 - SUPPLIES: | | | | | | | |
| 5610 | General Supplies | 11,680 | | 11,680 | 5,291 | 1,651 | 4,738 |
| 5611 | Instructional Materials: | | | | | | |
| 1101 | Art | 4,743 | 0 | 4,743 | 672 | 0 | 4,071 |
| 1103 | Language Arts | 4,392 | 0 | 4,392 | 3,526 | 502 | 365 |
| 1104 | Foreign Language (FLES) | 220 | 0 | 220 | 215 | 0 | 5 |
| 1107 | Kindergarten | 1,036 | 0 | 1,036 | 874 | 0 | 162 |
| 1108 | Mathematics | 8,069 | 0 | 8,069 | 7,806 | 58 | 205 |
| 1109 | Music | 1,280 | 0 | 1,280 | 1,271 | 0 | 9 |
| 1110 | Physical Education | 1,765 | 0 | 1,765 | 1,763 | 0 | 2 |
| 1111 | Reading | 2,756 | 0 | 2,756 | 2,360 | 106 | 290 |
| 1112 | Science | 3,000 | 0 | 3,000 | 1,414 | 73 | 1,514 |
| 1113 | Social Studies | 884 | 0 | 884 | 808 | 0 | 76 |
| 1207 | Technology | 5,000 | 0 | 5,000 | 1,820 | 0 | 3,180 |
| 1190 | General Instruction | 15,000 | 0 | 15,000 | 10,798 | 1,964 | 2,237 |
| 1210 | Young Scholars Program | | | | | | |
| 1215 | Special Education | | | | | | |
| 2120 | Testing | 1,852 | 5,705 | 7,557 | 7,541 | 0 | 16 |
| 2134 | Health | 1,000 | 0 | 1,000 | 299 | 166 | 535 |
| 2222 | Library | 630 | 0 | 630 | 10 | 0 | 620 |
| 2223 | Audio Visual | 0 | | | | | |
| | TOTAL INSTRUCTION MATERIALS | 51,627 | 5,705 | 57,332 | 41,177 | 2,869 | 13,286 |
| 5613 | Operations Maintenance Supplies | 11,775 | | 11,775 | 1,868 | 9,682 | 225 |
| 5624 | Natural Gas | 25,600 | 0 | 25,600 | 4,368 | 21,232 | 0 |
| 5640 | Periodicals | 850 | 0 | 850 | 0 | 0 | 850 |
| 5641 | Textbooks & Workbooks | | | | | | |
| 1101 | Art | 0 | | | | | |
| 1103 | Language Arts | 0 | | | | | |
| 1104 | Foreign Language (FLES) | 0 | | | | | |
| 1107 | Kindergarten | 475 | | 475 | 0 | 0 | 475 |
| 1108 | Mathematics | 100 | | 100 | 139 | 0 | (39) |
| 1109 | Music | 0 | | | | | |
| 1110 | Physical Education | 0 | | | | | |
| 1111 | Reading | 13,674 | | 13,674 | 11,231 | 391 | 2,051 |
| 1112 | Science | 0 | | | | | |
| 1113 | Social Studies | 0 | | | | | |
| 1114 | Technology Education | 0 | | | | | |
| 1190 | General Instruction | 0 | | | | | |
| 1210 | Young Scholars Program | 0 | | | | | |
| 1215 | Special Education | 1,930 | | 1,930 | 608 | 136 | 1,186 |
| 2120 | Testing | 0 | | | | | |

DEEP RIVER ELEMENTARY
2019-2020 FINANCIAL REPORT
11/29/19

| Object | Description | 2019-2020 Requested Budget | 2019-2020 Transfers | 2019-2020 Revised Budget | Total Expenditures through 11/29/19 | Total Encumbered through 11/29/19 | 2019-2020 Projected Year-End Surplus (Deficit) |
|--------|--|----------------------------|---------------------|--------------------------|-------------------------------------|-----------------------------------|--|
| | 2134 Health | 0 | | - | | | - |
| | 2222 Library | 0 | | - | | | - |
| | 2223 Audio Visual | 0 | | - | | | - |
| | TOTAL TEXTBOOKS & INSTRUCTION MATERIA | 16,179 | 0 | 16,179 | 14,978 | 527 | 3,673 |
| 5642 | Library & Professional Books | 8,773 | | 8,773 | 3,481 | 1,115 | 4,177 |
| 5698 | Supervision District | 17,799 | | 17,799 | 7,427 | 10,372 | - |
| | TOTAL SUPPLIES | 144,283 | 5,705 | 149,988 | 75,591 | 47,448 | 26,949 |
| | OBJECT 700 - PROPERTY: | | | | | | |
| 5730 | Equipment | | | | | | |
| | 1101 Art | 3,925 | 0 | 3,925 | 3,925 | 0 | 0 |
| | 1104 Foreign Language (FILES) | | | | | | |
| | 1107 Kindergarten | 1,569 | 0 | 1,569 | 1,134 | 0 | 435 |
| | 1109 Music | 0 | | | | | |
| | 1110 Physical Education | 1,200 | 0 | 1,200 | 1,200 | 0 | 0 |
| | 1190 General Instructional Equipment | 2,128 | 0 | 2,128 | 351 | 0 | 1,777 |
| | 1207 Technology | 200 | 0 | 200 | 182 | 0 | 18 |
| | 1215 Special Education | 2,117 | 0 | 2,117 | 1,878 | 0 | 239 |
| | 2134 Health | | | | | | |
| | TOTAL EQUIPMENT | 11,139 | 0 | 11,139 | 8,671 | 0 | 2,468 |
| 5798 | Supervision District | | | | | | |
| | TOTAL PROPERTY | 11,139 | 0 | 11,139 | 8,671 | 0 | 2,468 |
| | OBJECT 800 - OTHER OBJECTS: | | | | | | |
| 5810 | Dues & Fees | | | | | | |
| | 1207 Computer Technology | 0 | | - | | | - |
| | 2134 Health/Nurse | 141 | | 141 | 141 | | - |
| | 2222 Library | 0 | | - | | | - |
| | 2410 School Dues: Institutional Membership | 2,890 | | 2,890 | 2,887 | | 3 |
| | 2905 LEARN | 300 | | 300 | 0 | | 300 |
| | TOTAL DUES & FEES | 3,331 | 0 | 3,331 | 3,028 | 0 | 303 |
| 5898 | Supervision District | 1,325 | | 1,325 | 570 | 755 | - |
| | TOTAL OTHER OBJECTS | 4,656 | | 4,656 | 3,598 | 755 | 303 |
| | TOTAL | 5,264,280 | 0 | 5,264,280 | 1,981,945 | 3,000,813 | 281,522 |
| | GRAND TOTAL | 5,264,280 | 0 | 5,264,280 | 1,981,945 | 3,000,813 | 281,522 |

Students

Suspension and Expulsion/Due Process

I. Definitions

- A. **Dangerous Instrument** means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a "vehicle" or a dog that has been commanded to attack.
- B. **Deadly Weapon** means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles. A weapon such as a pellet gun and/or air soft pistol may constitute a deadly weapon if such weapon is designed for violence and is capable of inflicting death or serious bodily harm. In making such determination, the following factors should be considered: design of weapon; how weapon is typically used (e.g., hunting); type of projectile; force and velocity of discharge; method of discharge (i.e., spring v. CO2 cartridge); and potential for serious bodily harm or death.
- C. **Electronic Defense Weapon** means a weapon which by electronic impulse or current is capable of immobilizing a person temporarily, but is not capable of inflicting death or serious physical injury, including a stun gun or other conductive energy device.
- D. **Emergency** means a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.
- E. **Exclusion** means any denial of public school privileges to a student for disciplinary purposes.
- F. **Expulsion** means the exclusion of a student from school privileges for more than ten (10) consecutive school days. The expulsion period may not extend beyond one (1) calendar year.
- G. **Firearm**, as defined in 18 U.S.C § 921, means (a) any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device. The term firearm does not include an antique firearm. As used in this definition, a "**destructive device**" includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or any other similar

Students

Suspension and Expulsion/Due Process

device; or any weapon (other than a shotgun or shotgun shell particularly suited for sporting purposes) that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than ½" in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled. A "destructive device" does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.

- H. **In-School Suspension** means an exclusion from regular classroom activity for no more than ten (10) consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one (1) school year, whichever results in fewer days of exclusion.
- I. **Martial Arts Weapon** means a nunchaku, kama, kasari-fundo, octagon sai, tonfa, chinese star, or other martial arts weapons.
- J. **Removal** is the exclusion of a student from a classroom for all or part of a single class period, provided such exclusion shall not extend beyond ninety (90) minutes.
- K. **School Days** shall mean days when school is in session for students.
- L. **School-Sponsored Activity** means any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
- M. **Seriously Disruptive of the Educational Process**, as applied to off-campus conduct, means any conduct that markedly interrupts or severely impedes the day-to-day operation of a school.
- N. **Suspension** means the exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing as provided below.

Students

Suspension and Expulsion/Due Process

- O. **Weapon** means any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon, or any other dangerous or deadly weapon or instrument, unless permitted by law under Section 29-38 of the Connecticut General Statutes.

Notwithstanding the foregoing definitions, the reassignment of a student from one regular education classroom program in the district to another regular education classroom program in the district shall not constitute a suspension or expulsion.

II. Scope of the Student Discipline Policy

- A. Conduct on School Grounds or at a School-Sponsored Activity:

Students may be disciplined for conduct on school grounds or at any school-sponsored activity that endangers persons or property; ~~or~~ is seriously disruptive of the educational process; ~~or that~~ and violates a publicized policy of the Board.

- B. Conduct off School Grounds:

1. Students may be suspended or expelled for conduct off school grounds if such conduct is seriously disruptive of the educational process and violative of a publicized policy of the Board. In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and the impartial hearing board may consider, but such consideration shall not be limited to, the following factors: (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in section Conn. Gen. Stat. § 29-38, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.

In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and/or the impartial hearing board may also consider whether such off-campus conduct involved the illegal use of drugs.

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III. Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion

Conduct which may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion) includes conduct on school grounds or at a school-sponsored activity (including on a school bus), and conduct off school grounds, as set forth above. Such conduct includes, but is not limited to, the following:

1. Striking or assaulting a student, members of the school staff or other persons.
2. Theft.
3. The use of obscene or profane language or gestures, the possession and/or display of obscenity or pornographic images or the unauthorized possession and/or display of images, pictures or photographs depicting nudity.
4. Violation of smoking, dress, transportation regulations, or other regulations and/or policies governing student conduct.
5. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers, or disruptive classroom behavior.
6. A walkout from or a sit-in within a classroom or school building or school grounds.
7. Any act of harassment based on an individual's sex, sexual orientation, race, color, religion, disability, national origin, or ancestry.
8. Inappropriate displays of public affection of a sexual nature and/or sexual activity on school grounds or at a school-sponsored activity.
9. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke).
10. Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether

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functional or not, or any other dangerous object or instrument, including pepper spray. The possession and/or use of any object or device that has been converted or modified for use as a weapon.

11. Possession of any ammunition for any weapon described in paragraph 10 above.
12. Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire. Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters.
13. Unauthorized possession, sale, distribution, use, consumption, or aiding in the procurement of tobacco, drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages), including being under the influence of any such substances. For the purposes of this paragraph, the term “drugs” shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.
14. Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect.
15. Unauthorized possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in paragraph 13 above. For purposes of this policy, drug paraphernalia includes any equipment, products and materials of any kind which are used, intended for use or designed for use in growing, harvesting, manufacturing, producing, preparing, packaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to items such as "bongs," pipes, "roach clips," vials, tobacco rolling papers, and any object or container used, intended

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- or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances.
16. The destruction of real, personal or school property, such as, cutting defacing or otherwise damaging property in any way.
 17. Refusal by a student to identify himself/herself to a staff member when asked, or misidentification of oneself to such person(s), lying to school officials or otherwise engaging in dishonest behavior.
 18. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance.
 19. Accumulation of offenses such as school and class tardiness, class or study hall cutting or failure to attend detention.
 20. Trespassing on school grounds while on out-of-school suspension or expulsion.
 21. Making false bomb threats or other threats to the safety of students, staff members and/or other persons.
 22. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other staff members and/or law enforcement authorities.
 23. Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school staff.
 24. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
 25. Leaving school grounds, school transportation or a school-sponsored activity without authorization.
 26. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution, or any other form of academic dishonesty, cheating or plagiarism.
 27. Possession and inappropriate use of a cellular telephone, iPod, iPad, radio, walkman, CD player, blackberry, personal data assistant, walkie talkie, smart phone, mobile or handheld device or similar

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electronic device on school grounds or at a school-sponsored activity that is disruptive of the educational process, in violation of Board policy and/or administrative regulations regulating the use of such devices. (Please see Policy 5131.81 Addendum for VRHS)

28. Possession and/or use of a beeper or paging device on school grounds or at a school-sponsored activity without the written permission of the principal or his/her designee.
29. Unauthorized use of any school computer, computer system, computer software, internet connection or similar school property or system, or the use of such property or system for inappropriate purposes.
30. Possession and/or use of a laser pointer.
31. Hazing.
32. Bullying, defined as the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at another student attending school in the same district, or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, which:
 - a. causes physical or emotional harm to such student or damage to such student's property;
 - b. places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;
 - c. creates a hostile environment at school for such student;
 - d. infringes on the rights of such student at school; or
 - e. substantially disrupts the education process or the orderly operation of a school.

Bullying includes, but is not limited to, repeated written, oral or electronic communications or physical acts or gestures based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or

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expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability or by association with an individual or group who has or is perceived to have one or more of such characteristics.

33. Cyberbullying, defined as any act of bullying through the use of the internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.
34. Acting in any manner that creates a health and/or safety hazard for staff members, students, or the public, regardless of whether the conduct is intended as a joke.
35. Any action prohibited by any federal or state law.
36. Engaging in a plan to stage or create a violent situation for the purposes of recording it by electronic means, or recording by electronic means acts of violence for purposes of later publication.
37. Engaging in a plan to stage sexual activity for the purposes of recording it by electronic means; or recording by electronic means sexual acts for purposes of later publication.
38. Using computer systems, including email, instant messaging, text messaging, blogging or the use of social networking websites, or other forms of electronic communications, to engage in any conduct prohibited by this policy.
39. Use of a privately owned electronic or technological device in violation of school rules, including the unauthorized recording (photographic or audio) of another individual without permission of the individual or a school staff member.
40. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property.

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IV. Procedures Governing Removal from Class

- A. A student may be removed from class by a teacher or administrator if he/she deliberately causes a serious disruption of the educational process. When a student is removed, the teacher must send him/her to a designated area and notify the principal or his/her designee at once.
- B. A student may not be removed from class more than six (6) times in one school year nor more than twice in one week unless the student is referred to the building principal or designee and granted an informal hearing at which the student should be informed of the reasons for the disciplinary action and given an opportunity to explain the situation.
- C. The parents or guardian of any minor student removed from class shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of such removal from class.

V. Procedures Governing Suspension

- A. The principal of a school, or designee on the administrative staff of the school, shall have the right to suspend any student for breach of conduct as noted in Section III of this policy for not more than ten (10) consecutive school days. In cases where suspension is contemplated, the steps defined in Regulation 5114.1 shall be followed.
- B. In cases where a student's suspension will result in the student being suspended more than ten (10) times or for a total of fifty (50) days in a school year, whichever results in fewer days of exclusion, the student shall, prior to the pending suspension, be granted a formal hearing before an impartial hearing board. The principal or designee shall report the student to the Superintendent or designee and request a formal hearing. If an emergency situation exists, such hearing shall be held as soon after the suspension as possible.

VI. Procedures Governing In-School Suspension

- A. The principal or designee may impose in-school suspension in cases where a student's conduct endangers persons or property, violates school policy, seriously disrupts the educational process or in other appropriate circumstances as determined by the principal or designee.

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- B. In-school suspension may not be imposed on a student without an informal hearing by the building principal or designee.
- C. In-school suspension may be served in the school that the student regularly attends or in any other school building within the jurisdiction of the Board.
- D. No student shall be placed on in-school suspension more than fifteen (15) times or for a total of fifty (50) days in one school year, whichever results in fewer days of exclusion.
- E. The parents or guardian of any minor student placed on in-school suspension shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the period of the in-school suspension.

VII. Expulsion

- A. Procedures Governing Expulsion Recommendation
 - 1. A principal may consider recommendation of expulsion of a student in a case where he/she has reason to believe the student has engaged in conduct described at Sections II.A. and II.B., above.
 - 2. A principal must recommend expulsion proceedings in all cases against any student whom the administration has reason to believe:
 - a. was in possession on school grounds or at a school-sponsored activity of a deadly weapon, dangerous instrument, martial arts weapon, or firearm as defined in 18 U.S.C. § 921 as amended from time to time; or
 - b. off school grounds, possessed a firearm as defined in 18 U.S.C. § 921, in violation of Conn. Gen. Stat. § 29-35, or possessed and used a firearm as defined in 18 U.S.C. § 921, a deadly weapon, a dangerous instrument or a martial arts weapon in the commission of a crime under chapter 952 of the Connecticut General Statutes; or

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- c. was engaged on or off school grounds in offering for sale or distribution a controlled substance (as defined in Conn. Gen. Stat. § 21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§ 21a-277 and 21a-278.
 3. The terms “dangerous instrument,” “deadly weapon,” “electronic defense weapon,” “firearm,” and “martial arts weapon,” are defined above in Section I.
 4. Upon receipt of an expulsion recommendation, the Superintendent may conduct an inquiry concerning the expulsion recommendation. If the Superintendent or his/her designee determines that a student should or must be expelled, he or she shall forward his/her recommendation to an impartial hearing board as established by this policy.
 5. In keeping with Conn. Gen. Stat. § 10-233d and the Gun-Free Schools Act, it shall be the policy of the Board to expel a student for one (1) full calendar year for the conduct described in subdivisions (a), (b), and (c) in subsection (2), above. For any mandatory expulsion offense, the impartial hearing board may modify the term of expulsion on a case-by-case basis.
 6. A period of expulsion may extend into the next school year.
- B. Procedures Governing Expulsion Hearing

1. Emergency Exception:

Except in an emergency situation, the impartial hearing board shall, prior to expelling any student, conduct a hearing to be governed by the procedures outlined herein and consistent with the requirements of Conn. Gen. Stat. § 10-233d and the applicable provisions of the Uniform Administrative Procedures Act, Conn. Gen. Stat. §§ 4-176e to 4-180a, and § 4-181a. Whenever an emergency exists, the hearing provided for herein shall be held as soon as possible after the expulsion.

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2. Hearing Panel:

Expulsion hearings will be conducted by an impartial hearing board composed of one (1) or more persons to hear and decide the expulsion matter. No member of the Board may serve on such impartial hearing board.

Each member of an impartial hearing board shall be a current or former attorney who does not have an interest in the outcome of the proceeding.

3. The expulsion hearing procedures shall be conducted in accordance with Regulation 5114.1.

VIII. Alternative Educational Opportunities for Expelled Students

A. Students under sixteen (16) years of age:

Whenever the Board of Education expels a student under sixteen (16) years of age, it shall offer any such student an alternative educational opportunity.

B. Students sixteen (16) to eighteen (18) years of age:

The Board of Education shall provide an alternative education to a sixteen (16) to eighteen (18) year old student expelled for the first time if he/she requests it and if he/she agrees to the conditions set by the Board of Education, except as follows. The Board of Education is not required to offer an alternative program to any student between the ages of sixteen (16) and eighteen (18) who is expelled for the second time, or if it is determined at the hearing that (1) the student possessed a dangerous instrument, deadly weapon, firearm or martial arts weapon on school property or at a school-sponsored activity, or (2) the student offered a controlled substance for sale or distribution on school property or at a school-sponsored activity. The Board of Education shall count the expulsion of a pupil when he/she was under sixteen years of age for purposes of determining whether an alternative educational opportunity is required for such pupil when he/she is between the ages of sixteen (16) and eighteen (18).

C. Students eighteen (18) years of age or older:

The Board of Education is not required to offer an alternative educational program to expelled students eighteen (18) years of age or older.

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- D. Students identified as eligible for services under the Individuals with Disabilities Education Act (“IDEA”):

Notwithstanding Sections VIII.A through VIII.C above, if the Board of Education expels a student who has been identified as eligible for services under the IDEA, it shall offer an alternative educational program to such student in accordance with the requirements of IDEA, as it may be amended from time to time.

- E. Students for whom an alternative educational opportunity is not required:

The Board of Education may offer an alternative educational opportunity to a pupil for whom such alternative educational opportunity is not required as described in this policy.

IX. Procedures Governing Suspensions and Expulsions for Students Eligible under the IDEA or Section 504 of the Rehabilitation Act of 1973 (“Section 504”).

Notwithstanding any contrary provisions of this policy, the procedures governing the suspension and expulsion of students eligible under the IDEA or Section 504 shall be those outlined in Sections III and IV, respectively, of Regulation 5114.1.

X. Procedures Governing Expulsions for Students Committed to a Juvenile Detention Center

- A. Any student who commits an expellable offense and is subsequently committed to a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement for such offense may be expelled by the impartial hearing board in accordance with the provisions of this section. The period of expulsion shall run concurrently with the period of commitment to a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement.
- B. If a student who committed an expellable offense seeks to return to a school district after having been in a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement and such student has not been expelled by the Board of Education for such offense under subdivision (A) of this subsection, the Board shall allow such student to return and may not expel the student for additional time for such offense.

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An expelled student may apply for early readmission to school. The Board delegates the authority to make decisions on readmission requests to the Superintendent. Students desiring readmission to school shall direct such readmission requests to the Superintendent. The Superintendent has the discretion to approve or deny such readmission requests, and may condition readmission on specified criteria.

XII. Dissemination of Policy

The Board of Education shall, at the beginning of each school year and at such other times as it may deem appropriate, provide for an effective means of informing all students, parent(s) and/or guardian(s) of this policy.

XIII. Compliance with Documentation and Reporting Requirements

- A. The Board of Education shall include on all disciplinary reports the individual student's state-assigned student identifier (SASID).
- B. The Board of Education shall report all suspensions and expulsions to the State Department of Education.
- C. If the Board of Education expels a student for sale or distribution of a controlled substance, the Board shall refer such student to an appropriate state or local agency for rehabilitation, intervention or job training and inform the agency of its action.
- D. If the Board of Education expels a student for possession of a deadly weapon or firearm, as defined in Conn. Gen. Stat. § 53a-3, the violation shall be reported to the local police.

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Legal Reference:

Connecticut General Statutes:

[P.A. 19-91, An Act Concerning Various Revisions and Additions to the Education Statutes](#)

§§ 4-176e through 4-180a and § 4-181a Uniform Administrative Procedures Act

§§ 10-233a through 10-233e Suspension and expulsion of students

§ 10-233f In-school suspension of students

§ 21a-408a through 408p Palliative Use of Marijuana

§ 29-38 Weapons in vehicles

§ 53a-3 Definitions

§ 53a-206 (definition of “weapon”)

[Packer v. Board of Educ. of the Town of Thomaston](#), 246 Conn. 89 (1998)

[State v. Hardy](#), 896 A.2d 755, 278 Conn. 113 (2006)

[State v. Guzman](#), 955 A.2d 72, 2008 Conn. App. LEXIS 445 (Sept. 16, 2008)

Federal law:

[Honig v. Doe](#), 484 U.S. 305 (1988)

Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., as amended by the Individuals with Disabilities Education Improvement Act of 2004, Pub. L. 108-446.

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a).

18 U.S.C. § 921 (definition of “firearm”)

18 U.S.C. § 930(g)(2) (definition of “dangerous weapon”)

18 U.S.C. § 1365(h)(3) (identifying “serious bodily injury”)

21 U.S.C. § 812(c) (identifying “controlled substances”)

34 C.F.R. § 300.530 (defining “illegal drugs”)

Gun-Free Schools Act, Pub. L. 107-110, Sec. 401, 115 Stat. 1762

(codified at 20 U.S.C. § 7151)

Board Policy cross-reference: 5131.8 Conduct off School Grounds

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CHESTER PUBLIC SCHOOLS
DEEP RIVER PUBLIC SCHOOLS
ESSEX PUBLIC SCHOOLS
REGIONAL SCHOOL DISTRICT NO.4

REGIONAL SUPERVISION DISTRICT